

# The Second UTokyo Strategic Partnership Symposium Report

Monday, March 14th, 2016 Auditorium, Faculty of Science Bldg. 2, UTokyo





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### The Second UTokyo Strategic Partnership Symposium Program

<u>Date and Time</u>: Monday, March 14th, 2016 from 9:00 - 12:30 <u>Venue</u>: Auditorium, 4th Floor, Faculty of Science Bldg. 2 <u>Moderator</u>: Naoto Sekimura (Special Adviser to the President, Deputy Director General of the Division of International Affairs)

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9:00-9:10	Opening greeting and introduction to the University of Tokyo's Top Global
	University Project Initiative "Constructing a Global Campus Model at UTokyo" and
	"Strategic Partnership"
	- Ken Furuya Executive Vice President, Director General of the Division of
	International Affairs
9:10-10:25	Presentations regarding distinctive projects
	(20 min/presentation, 5 min Q&A after each presentation)
	9:10-9:35 Princeton University: Acceleration of joint research and education
	exchanges supported by donations
	- Takahiro Nakajima Professor, Institute for Advanced Studies on Asia
	- Yusuke Obuchi Associate Professor, Graduate School of Engineering
	- Yuriko Nakamura Undergraduate student, Humanities and Social Sciences I,
	Junior Division, College of Arts and Sciences
	9:35-10:00 The Australian National University: Implementation of an
	interdisciplinary student exchange program
	- Yujin Yaguchi Professor, Graduate School of Arts and Sciences
	- Yusuke Yokoyama Professor, Atmosphere and Ocean Research Institute
	- Yusuke Sakurai Project Assistant Professor, Graduate School of Arts and
	Sciences
	- Maho Shinkawa Undergraduate student, Humanities and Social Sciences I,
	Junior Division, College of Arts and Sciences
	- Sora Yamaguchi Undergraduate student, Natural Sciences II, Junior Division,
	College of Arts and Sciences
	10:00-10:25 KTH Royal Institute of Technology, Stockholm University, and Lund
	University: Integrated arts and sciences exchanges through
	university-wide against country-based collaboration
	- Yuto Kitamura Associate Professor, Graduate School of Education
	- Junichiro Shiomi Associate Professor, Graduate School of Engineering
	- Yoshihiko Ishimaru Master's degree student, Graduate School of Education

10:25-10:40	Break
10:40-12:25	Midterm Reports
	(22 Projects $\times$ 3 min/project, Q&A after all the presentations)
	10:40-10:43 <b>University of Bonn</b>
	- Kensuke Okada Professor, Graduate School of Agricultural and Life Sciences
	10:44-10:47 Vietnam National University, Hanoi
	- Hironori Kato Professor, Graduate School of Engineering
	10:48-10:51 Yangon Technological University
	- Wataru Takeuchi Associate Professor, Institute of Industrial Science
	10:52-10:55 University of California, Berkeley
	- Toshitake Kohno Professor, Graduate School of Mathematical Sciences
	10:56-10:59 University of Cambridge
	- Mikiko Kikuchi Lecturer, Graduate School of Pharmaceutical Sciences
	11:00-11:03 Swiss Federal Institute of Technology in Zurich
	- Teruyuki Hayashi Project Researcher, Graduate School of Science
	11:04-11:07 Tsinghua University
	- Ichiro Sakuma Professor, Graduate School of Engineering
	11:08-11:11 Seoul National University
	- Shigeto Sonoda Deputy Director General, Division of International Affairs
	11:12-11:15 Peking University
	- Takahiro Nakajima Professor, Institute for Advanced Studies on Asia
	11:16-11:19 University of Chicago
	- Takahiro Nakajima Professor, Institute for Advanced Studies on Asia
	11:20-11:23 Massachusetts Institute of Technology
	- Kazuo Hiekata Associate Professor, Graduate School of Frontier Sciences
	11:24-11:27 Technische Universität München
	- Yoshihiko Nakamura Professor, Graduate School of Information Science and
	Technology
	11:28-11:31 El Colegio de México
	- Takeshi Wada Associate Professor, Graduate School of Arts and Sciences
	11:32-11:35 National University of Singapore
	- Akiko Kishi Project Assistant Professor, The University of Tokyo Hospital
	11:36-11:39 Stanford University
	- Hiromichi Kimura Project Professor, Graduate School of Pharmaceutical
	Sciences
	11:40-11:43 National Taiwan University
	- Hiroyuki Nakayama Professor, Graduate School of Agricultural and Life
	Sciences

	11:44-11:47 University of Chile and Pontificia Universidad Católica de Chile
	- Mamoru Doi Professor, Graduate School of Science
	11:48-11:51 Nanjing University
	- Takashi Izutsu Project Associate Professor, Komaba Organization for
	Educational Excellence (KOMEX)
	11:52-11:55 University of Oxford
	- Kyoko Yasuda Lecturer, Graduate School of Humanities and Sociology
	11:56-11:59 HEC Paris
	- Takahiro Fujimoto Professor, Graduate School of Economics
	12:00-12:03 Goethe University of Frankfurt
	- Takahiro Fujimoto Professor, Graduate School of Economics
	12:04-12:07 University of California, San Diego
	- Hideaki Shiroyama Dean, Graduate School of Public Policy
	12:08-12:20 <b>Q&amp;A</b>
	12:20-12:25 Important notice to members in charge of projects
	- Naoto Sekimura Deputy Director General, Division of International Affairs
12:25-12:30	Closing Remarks
	Yukitsugu Ono General Manager, International Affairs Department

#### 12:45-14:00 Information Exchange Luncheon

 $(Capo \ PELLICANO \ -13^{th} \ Fl, \ Experimental \ Research \ Bldg, \ Graduate \ School \ of \ Medicine)$ 



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# The University of Tokyo: Vision 2020

Synergy between Excellence and Diversity —Acting as a Global Base for Knowledge Collaboration—

## Vision 1: Research

Strategic Development of Learning that Strives to Create New Value

## Vision 2: Education

The Cultivation of Basic Abilities and the Training of Knowledge Professionals

# Vision 3: Cooperation with Society

Forming the Public Role of the University in 21st Century Global Society

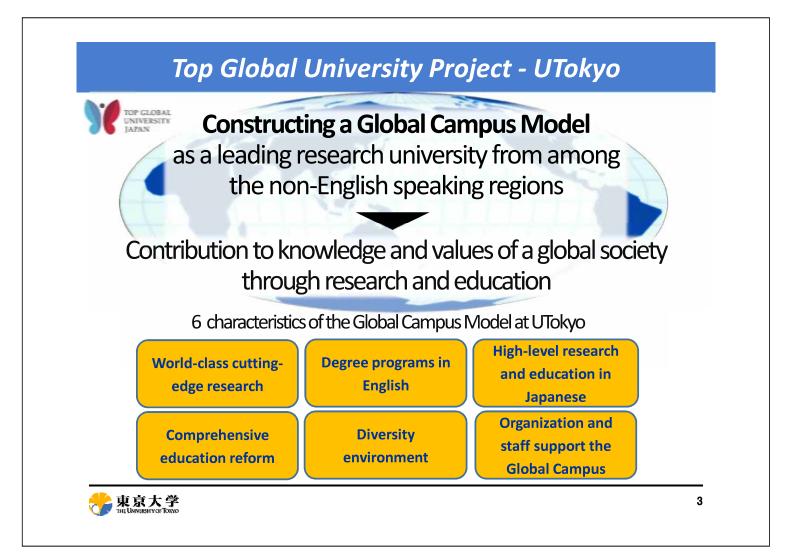
# Vision 4: Operations

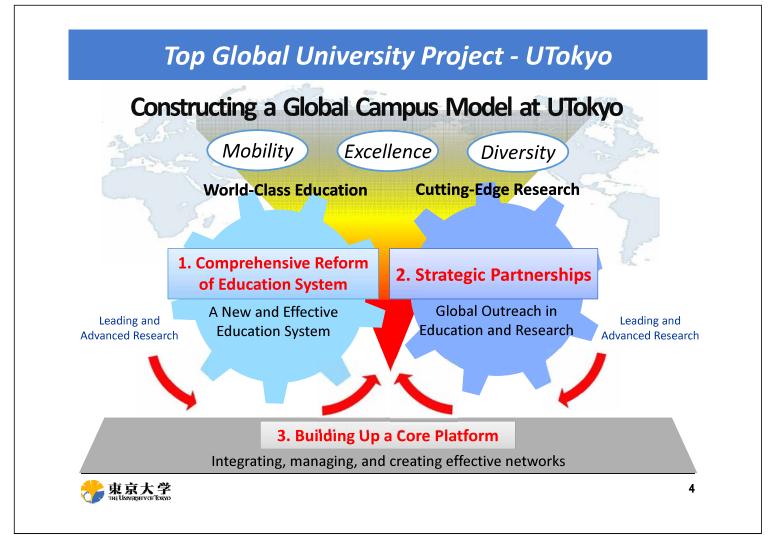
Enhancement and Revitalization of the University's Multi-faceted Space











# Strategic Partnerships



Establishment of close, creative, flexible, collaborative relationship beyond the usual academic exchange agreement with a limited number of universities

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- ✓ Aim to create a unified relationship so as to create an overall, reciprocal, mutually-beneficial, and special relationship by taking advantage of the strength of both universities.
- Expand the number of fields in which collaboration take place between UTokyo and the partner universities.
- ✓ Enhance the mobility of faculty, administrative staff and students.



# Strategic Partnerships

## Cutting-edge Research Collaboration

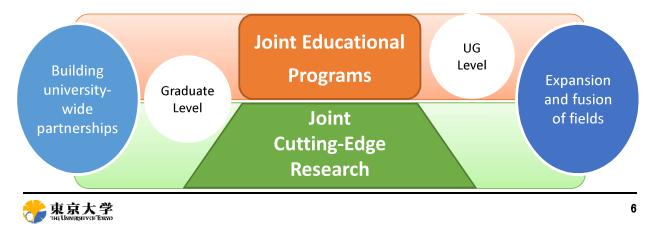
in many different fields including emerging topics, interdisciplinary fields and new collaboration networks.

## Collaboration in Educating Graduate Students

based on the research collaboration primarily for graduate students exposing them to high quality research achievements.

#### Promote Undergraduate Student Exchange

through a collaborative management of activities such as summer/winter programs.



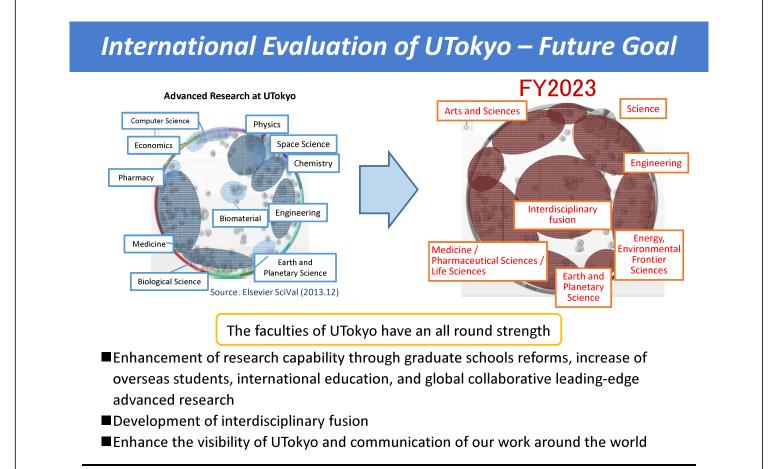
# Strategic Partnerships – Next steps

There are currently 65 UTokyo groups working to establish strategic partnerships with 26 universities overseas

#### Examples of criteria used to prioritize projects

Compatibility	<ul> <li>✓ Institution-to-institution cooperation</li> <li>✓ Similar/complementary fields of excellence</li> <li>✓ Mutual benefit and shared resources</li> <li>✓ Active research collaborations and student exchanges</li> </ul>
Sustainable structure within the University	<ul> <li>✓ Involving many faculty, staff, and students (institution-wide)</li> <li>✓ Interdisciplinary</li> <li>✓ Faculty-led</li> </ul>
Potential for Growth	<ul> <li>✓ Expansive vision/plan</li> <li>✓ Industry/government relation</li> </ul>

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# Strategic Partnership between Princeton and UTokyo

## TAKAHIRO NAKAJIMA Professor of Institute for Advanced Studies on Asia





# **Background and Feature**

Memorandum of Strategic Partnership (January 15, 2013)

- ▶ UTokyo's first Strategic Partnership memorandum
- Established to deepen existing collaborations (Public Policy and International Relations, East Asian Studies, Astrophysics) and to extend into new areas based on sustained reciprocity and mutual benefit

#### Joint Governance Committee

- manages tasks according to the memorandum
- Members:

#### <u>UTokyo</u>

Hiroaki Aihara (Vice President) Kiichi Fujiwara (Special Assistant to the President) Takao Someya (Graduate School of Engineering) Jin Sato (Institute for Advanced Studies on Asia) Kae Zaitsu (International Affairs Department) <u>Princeton</u> Mell Bolen (Director, Study Abroad Office) Christina Davis (WWS/POL) Jim Sturm (Director, PRISM) David Leheny (East Asian Studies) Anastasia Vrachnos (Vice Provost)

# **Princeton-UTokyo Partnership Initiatives: Teaching and Research Collaboration**

- Based on the memorandum, UTokyo and Princeton provide resources to teaching and research collaborations
- Two types: Seed grants (one year) and large grants (three years)

# **Princeton-UTokyo Partnership Initiatives: Teaching and Research Collaboration**

Grant Awarded Projects (14 projects to date):

2013 -2014	<ul> <li>Prof. Takao Someya (Graduate School of Engineering) - Prof. James Sturm</li> <li>Prof. Naoki Yoshida (Graduate School of Science/Kavli IPMU) - Prof. Jenny Greene</li> <li>Prof. Jin Sato (Institute for Advanced Studies on Asia) - Prof. David Leheny</li> </ul>
2014 -2015	<ul> <li>Prof. Satoshi Ide (Graduate School of Science) - Prof. Allan Rubin</li> <li>Prof. Kengo Hirachi (Graduate School of Mathematical Sciences) - Prof. Charles Fefferman</li> <li>Prof. Yasushi Ono (Graduate School of Frontier Sciences) - Prof. Stewart Prager</li> <li>Prof. Yasuke Obuchi (Graduate School of Engineering) - Prof. Jesse Reiser</li> </ul>
2015 -2016	• Prof. Masahiro Fujita (VLSI Design and Education Center) - Prof. Sharad Malik
2016 -2017	<ul> <li>Prof. Akitoshi Kawamura (Graduate School of of Arts and Sciences) - Prof. Sanjeev Arora</li> <li>Prof. Masashi Haneda (Institute for Advanced Studies on Asia) - Prof. Jeremy Adelman</li> <li>Prof. Hiroshi Nishiura (Graduate School of Medicine) - Prof. Bryan Grenfell</li> <li>Prof. Takeaki Ozawa (Graduate School of Science) - Prof. Stanislav Shvartsman</li> <li>Prof. Motohide Tamura (Graduate School of Science) - Prof. N Jeremy Kasdin</li> <li>Prof. Kiichi Fujiwara (Graduate Schools for Law and Politics) - Prof. G John Ikenberry</li> </ul>

# **University-wide Activities**

- Oct 2013 President Eisgruber visited UTokyo
- Oct 2014 UTokyo Day: Celebration of Our Partnership @ Princeton
- May 2015 Prof. Tom Gally & Tatsuru Masuda's (Arts & Sciences) project with Princeton was selected as part of UTokyo's Top Global University Project to establish strategic partnerships
- The Ogasawara Foundation for the Promotion of Science & Engineering received the "*Shokumon* Award"
  - Study Abroad Fair and staff exchange @ Princeton
  - VP Vrachnos visited UTokyo









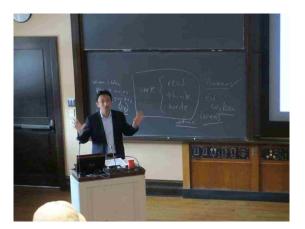
# **Toward Immersive Asian Studies:**

An Undergraduate Exchange Program for the Todai-Princeton Partnership

# **Central Aims**

- To encourage faculty from each side to <u>teach</u> undergraduate students in the field of Asian Studies
- To exchange undergraduate students <u>in two</u> <u>directions</u> for more than 1 month to gain broader perspectives on "Asia".
- To <u>enrich Asian studies</u> communities of each side through increased scholarly interactions.

# EAS 302 Dilemmas of Development in Asia



- Over 50 students enrolled from various majors
- Enthusiastic student evaluations
- Intensive team teaching
- Initial course designed based on areas of overlap between Leheny's and Sato's research and teaching interests

# EAS 302 Dilemmas of Development in Asia



- Course goal: to focus on critical and practical lessons in the study of development
- Course made extensive use of Sato's research on and experience in Southeast Asia and on Leheny's work in debates about East Asian political history

# "Politics of Japan" in PEAK



- Intensive course taught by Leheny in summer 2014 at Komaba campus
- PEAK program designed as central element of Todai's international education, with four-year curriculum in English
- Students in Leheny's class from nearly a dozen countries
- Important partner in exchange

# **UTokyo Students coming to Princeton**



Final presentation in mid-March by Todai students (on the right) was a good opportunity to mix with incoming students from Princeton

# **Princeton Students in Todai**

- Summer 2015: First group of five Princeton students – rising juniors and seniors – at Todai for research program on history, memory, and international relations, led by Princeton representative
- Summer 2016: Second group of Princeton students on new research program

# **Princeton in Todai 2015** War, Memory and Identity

- 5 students from Princeton learned about War, Memory and Identity with various professors from the University of Tokyo.
- They also visited Yasukuni, Hiroshima, etc. for field visits.





# **EAS 323** On the Universal : Modern Philosophical, Political, and Religious Discourses in Japan and China



- Fall Semester 2015-2016
- This class provides an overview of philosophical, political, and religious discourses in Japan and China, focusing on the problem of the universal.

# **Quantitative Overview**

	From Princeton to UTokyo		From UTokyo to Princeton	
	Faculty	Students	Faculty	Students
2013-2014		25 (Global Seminar)	1	
2014-2015	1			5
2015-2016		10	3	5

# **Challenges and Future**

•Incentives for Princeton faculty to come to Japan (teaching, salary, etc.)

•Longer term exchanges with "faculty development" element beyond "project".

# **Future Plans**

- Staff exchange @ UTokyo (March 14-18, 2016)
- Princeton Days at UTokyo: progress report of the strategic partnership (March 17-18, 2016)

To further strengthen our partnership:

➢Continue/expand

- Teaching and Research Collaborations
- Princeton/UTokyo Days
- Student exchanges
- Staff exchanges

≻Build an international alliance with our partnership as the core

The University of Tokyo/Princeton University Strategic Partnership Teaching and Research Collaboration

Toward Immersive Asian Studies: A Collaborative Undergraduate Exchange Program for the Todai-Princeton Partnership

#### **Spring Semester in Princeton**

March 2016

Yuriko Nakamura

Second-year Undergraduate College of Arts and Sciences, University of Tokyo

# **Spring 2015: Princeton**

#### 5 undergraduate students from the University of Tokyo

- Very diverse in interests and backgrounds
- Majors: Medicine, PEAK (Japan in East Asia), Liberal Arts, and Law
- Different experiences at Princeton (courses, student life, etc.)

#### Academics: courses with Princeton students

- Asian Wars, American Politics, Hollywood Cinema (Prof. D. Leheny)
- The Grand Strategy (Prof. A. Friedberg and Prof. G. J. Ikenberry)
- International Relations (Prof. A. Moravcsik)

 $\rightarrow$  Combination of lectures and **precepts** 

Student life: a tight-knit but very welcoming community

- Clubs (e.g. TEDxPrinceton, Princeton Women's Mentorship Program)
- Public seminars and lectures
- Eating clubs
- Halls (dormitories)
- East Asian Studies Department





# **Summer 2015: Beyond Princeton**

#### War, Memory and Identity: A Summer Research Program

- 5 undergraduate students from Princeton University
- Individual research, guest lectures, and field trips in Japan
- Looked at sensitive issues through fresh/various perspectives

#### Worked for a distinguished Princeton professor in Tokyo

- Introduced by a Princeton professor from this program
- An invaluable opportunity to experience academic fieldwork









# Strategic Partners, 2015 -

# University of Tokyo and Australian National University

Graduate School of Arts and Sciences Atmosphere and Ocean Research Institute Graduate School of Public Policy

## **Participants**

Ellis Toshiko, PhD. Professor, Deputy Director, International Centre, Professor, Graduate School of Arts and Sciences.

Yujin Yaguchi, PhD. Professor, Director, Centre for International Exchange, Graduate School of Arts and Sciences.

Yusuke Yokoyama, PhD. Professor, Director, Atmosphere and Ocean Research Institute Yusuke Sakurai, PhD. Project Assistant Professor,

Globalization Office

Maho Shinkawa, Junior Division, Humanities and Social Sciences I

Sora Yamaguchi, Junior Division, Natural Sciences II

# UTokyo/ANU Exchange in

# Tokyo

#### Outline

The course focused on Mt. Fuji. Mt. Fuji has been regarded as an iconic symbol of Japan both inside and outside the country for centuries. This course investigated Japanese society of the past and present through the lens of Mt. Fuji as a myth and symbol of Japan. Its primary goal was to deconstruct the various myths surrounding this mountain and understand the complex social and cultural dynamics operating behind them. Through a rigorously interdisciplinary analysis of the mountain and its cultural contexts, the course critically widened and deepened the understanding of Japanese society among both non-Japanese and Japanese students.

The course was taught by a group of professors with different professional backgrounds - in literature, art, political science, and sciences. The course consisted of lectures, discussions, group work, and presentations by the students. The students were strongly encouraged to interact with each other through activities inside and outside of the classroom.



At the Lake Yamanaka



The last day at COMCEE

#### Topics

- The One and Only Holy Mountain: Past and Present Worship of Mt. Fuji
- Pilgrimage and Gender
- Visualizing the Sacred Realm: Mount Fuji and Japanese Arts
- Mt. Fuji and Literature
- Climate change on geological to modern time scales
- Mt. Fuji and the Politics of Tourism
- Volcanic eruptions and disasters in Japan and the world



#### Course assignments

#### Group reflection logs

Students as a group were required to submit reflection logs every day. These logs was uploaded onto Edmodo.

#### Schedule | 7 – 17<sup>th</sup> Jan, 2016 DATE ACTIVITY

Thur 7th Jan

The group reflections covered the following three major themes:

- what the students learned, new experiences, knowledge they gained and what surprised them that day;
- questions about, interests in, and expectations for the next day's session(s); and
- tasks given by the instructors.

#### Group project presentation

Develop a proposal for improving the environment and understanding of Japan. Give a 15 minute group presentation based on the proposal.

- Design your presentation for a specific target audience such as the Agency for Cultural Affairs (Ministry of Education, Culture, Sports, Science and Technology), Japan Tourism Agency (Ministry of Land, Infrastructure, Transport and Tourism) or local governmental organisation.
- Make good use of knowledge gained throughout the course.
- Think outside the box.
- Be constructive.

Arrival at Yoyogi Station, Brief Orientation

Fri 8th Jan	Full orientation (Yujin Yaguchi): Ice breaker, introduction to the course
	10:10-11:10 Japanese culture
	12:00-13:00 Lunch social meeting
	13:15-14:45 Session 1: Religious studies: Associate Professor, Akira NISHIMURA, Graduate School of
	Humanities and Sociology, UTokyo
	Shibuya/Komaba excursion, Group-blog/study
Sat 9th Jan	8:30-9:00 Reflection
	9:00-10:00 Japanese culture
	10:30-12:00 Session 2: Pilgrimage & Women: Assistant Professor, Lindsey E DEWITT, Kyushu
	University
	13:00-14:30 Session 3: [Cont'd] Pilgrimage & Women
	Small groups, Group-blog/study
Sun 10th Jan	Small groups (Group visit to the Yokoyama Taikan Museum)
	Group-blog/study
Mon 11th Jan	8:30-9:00 Reflection
	9:00-10:00 Japanese culture
	10:30-12:00 Session 4: Mt Fuji, Art & Aesthetics: Misato IDO, Lecturer, Kyoto Institute of Technology
	13:00-14:30 Session 5: Mt Fuji & Literature: Toshiko ELLIS
	Small groups, Group-blog/study
Tue 12th Jan	8:30-9:00 Reflection
	9:00-10:00 Japanese culture
	10:30-12:00 Session 6: Climate change on geological to modern time scales, Associate Professor, Stephen
	OBROTCHA, Akita University
	13:00 - Asakusa excursion, Group-blog/study
Wed 13th Jan	8:30-9:00 Reflection
	9:00-10:00 Japanese culture
	10:30-12:00 Session 7: Mt. Fuji, Heritage & tourism: Yujin YAGUCHI
	13:00-14:30 Session 8: Mt Fuji & Volcanology: Setsuya NAKADA, Earthquake Research Institute,
	UTokyo
	14:30 - Small groups, Group-blog/study
Thur 14th Jan	10:00 Travel to the Lake Yamanaka
	15:00-16:15 Field work, Yamanakako Public Library for The People's Creativity (山中湖情報創造館)
	16:30 Leave Yamanakako Public Library for The People's Creativity
	Group work
	19:00 Leave Sportia Yamanaka to Akafuji no yu hot spring (山中湖温泉赤富士の湯)
	Group-blog/study



Students presenting their project poster



Students in discussion

Fri 15th Jan	10:50 Visit Lake Motosu
	11:15 Narusawa Sport Park (ジラゴンノ)
	13:00 Kawaguchiko Field Center (河口湖フィールドセンター)
	Group work
	19:00 Leave Sportia Yamanaka to Akafuji no yu hot spring (山中湖温泉赤富士の湯)
	Group-blog/study
Sat 16th Jan	9:00-10:00 Interactive presentation preparation
	10:00-12:00 Interactive presentations
	13:00-14:00 Presentations
	14:00-15:00 Wrap up party
	15:30 Leave Sportia Yamanaka
Sun 17th Jan	ANU students depart



Last day in front of The Sportia Yamanaka-Naito Seminar House

# UTokyo/ANU Exchange in Canberra/Kioloa | Cultural

# Landscapes and Environmental Change

#### Professor in Charge

Simon Haberle, PhD. Professor



Director of the School of Culture, History and Language, College of Asia and the Pacific, The Australian National University

#### What to expect in this course

Participants saw first-hand examples of how environmental change and landscapes have influenced past and present societies and cultures. The students were encouraged to think critically and in a trans-disciplinary way between science (archaeology, paleoecology, environmental science) and humanities (geography, cultural history, art history) by presenting them with a series of in field and in museum/art gallery field experiences. The course combined in-class learning, museum visits and field studies with the opportunity to



Talk by a local aboriginal representatative



#### Group final presentation

discuss cultural and environmental issues with academic, professional and indigenous communities. Students had the opportunity to engage with different local and cultural institutions such as local Aboriginal communities on the South Coast of NSW, the National Museum of Australia, the National Gallery of Australia, and National Parks in NSW. The students emerged with a deeper understanding and the practical skills to engage in current issues that span the sciences and humanities.

Topics presented to participants spanned multiple disciplines and created opportunity for students to think outside a single discipline. Topics included:

- Reconstructing past environments and cultures using the archaeological and palaeoecological records.
- Climate change during the past and into the future by viewing evidence for sea-level change on the southeast coast of Australia and discussing responses to these changes from scientific and humanities perspectives.



At the Kioloa Coastal Campus, the Australian National University

- Human adaptations to novel and dynamic environments by viewing evidence for past catastrophic events such as fires in the Australian forests.
- Social construction and perceptions of nature and landscape through engagement with Indigenous and non-Indigenous representations of landscape and

meetings with Traditional owner groups and museum and gallery visits.

#### Assessment

Assessment were conducted through daily online diaries entries and group presentations. Most activities were completed each day in the morning with time allowed for daily writing of the online diary in the afternoon.

## Schedule | 25<sup>th</sup> Jan - 8<sup>th</sup> Feb, 2016

DATE	ACTIVITY	
Mon 25th Jan	Arrival in Canberra with full orientation and welcome at Ursula Hall, ANU, in the afternoon	
Tues 26 <sup>th</sup> Jan	Free day. Australia Day Holiday. Visit Australia Day festivities around National Museum of Australia and	
	Commonwealth Park (walking distance).	
	Experience the "Encounters" exhibition at the NMA	
	Fireworks in the evening by the lake near the Museum (optional).	
Wed 27th Jan	9.30-10.00am: Formal welcome to the School (Japanese Embassy reps, Director/Dean CAP, Japanese	
	Institute reps)	
	10.00-10.30am: Morning tea in Hedley Bull (HB) foyer	
	10.30am-12.30pm: Introductory lecture and practical on the Story Map approach to learning outcomes	
	(Prof Simon Haberle)	
	2.00-3.00pm: Visit the National Botanic Garden (walking distance) to introduce students to Australian	
	flora and an artificially constructed "natural environment".	
	Self study and daily journal work (~1hr).	
Thur 28 <sup>th</sup> Jan	9.00-10.30am: Lectures on the Prehistory of Australia (Dr Sally Brockwell and Prof Simon Haberle)	
	Lecture at HB Theatre 3.	
	11.00-12.30pm: Visit National Museum of Australia (NMA) to look at Australian long-term history and	
	colonial past represented in the Museum displays	

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	Self study and daily journal work (~1hr).
Fri 29 <sup>th</sup> Jan	9.00am-3.00pm: Drive to Namadgi National Park (1 hr) to visit ancient aboriginal rock art site (40 min
	walk).
	Self study and daily journal work (~1hr).
	5.30pm-7.30pm: combined dinner at Ursula Hall for UTOKYO and ANU students
Sat 30 <sup>th</sup> Jan	9.00am-1.30pm: Visit to Tidbinbilla Nature Reserve (1 hr drive, to see kangaroos, emus and koalas) with
	free time in Canberra city. Bring a packed lunch from Ursula Hall.
	1.30pm: Participate in a Cricket Match with fellow Australian students and teachers.
	How to play cricket: https://www.youtube.com/watch?v=hEbOL09ACww
Sun 31 <sup>st</sup> Jan	Free
Mon 1st Feb	9.30am-1.30pm: Leave from Ursula Hall at 9.30am on buses returning to Ursula Hall at 1.30pm. Visit the
	National Gallery of Australia (short drive) to view art work representative of indigenous culture (Wally
	Caruana) and early European settlement of Australia (Dr Mark Dyson).
	2.00-4.00pm: Help with Story Maps (Shimona Kealy and Prof Simon Haberle) at Hedley Bull Theatre 3.
	Self study and daily journal work (~1hr).
Tues 2nd Feb	9.30am-1.30pm: Leave from Ursula Hall at 9.30am on buses, returning to Ursula Hall at 1.30pm. Lectures
	on cultural landscapes and contemporary art in Australia (Dr Mark Dyson) at the National Gallery of
	Australia. For those interested in attending the Tom Roberts Exhibition you will be able to do so from
	11.30am-12.30pm. Otherwise it will be free time to see the rest of the free exhibitions at the NGA.
	Self study and daily journal work (~1hr).
Wed 3rd Feb	9.00am-10.00am: Lecture at HB Theatre 3. Lecture on the Long- term Environmental Change in Australia
	(Prof Simon Habrle).
	10.00am-1.30pm: Leave in buses from Hedley Bull Building at 10.00am to visit Lake George (40 min drive)
	to discuss early ideas about aboriginal impact on Australian landscapes.
	Self study and daily journal work (~1hr).
Thur 4th Feb	9.00am-12.30pm: Meet at Hedley Bull Lecture Theatre 3 at 9.00am. Lectures on prehistory and
	environmental change in the Pacific (Ass Prof Geoff Clark) and a review of Environmental Movements
	in Australia and Japan (Ass Prof Simon Avenell).
	Lunch at Ursula Hall.
	Self study and daily journal work (~1hr)
Fri 5th Feb	9.00am-: Leave Ursula Hall and travel down to ANU Kioloa Coastal Campus via Braidwood (early
	European settlement town) and forests where major fires have occurred in the recent past (3hr drive).
	Lunch at Batemans Bay (Traditional fish and chips to be purchased individually ~AUD\$15). Arrive at
	ANU Kioloa Coastal Campus around 2.00pm with free afternoon.
Sat 6th Feb	10.00am-12.00pm: Visit local shell middens along the coast (aboriginal occupation history and sustainable
	living strategies in the past).
	Self study and daily journal work (~1hr)
Sun 7th Feb	9.00am-12.30pm: Create Story Maps around a selected theme compiled from group experiences during the

course	
	2.00-5.00pm: Group presentations of Story Maps
Mon 8th Feb	9.00am-12.00pm: Return to Canberra airport and farewell students.



Field work at Tidbinbilla Nature Reserve



Professor Simon Haberle explaining the local flora



On Kioloa beach



Playing cricket

# UTokyo/ANU Exchange in Tokyo



#### Outline

(1) Describing 'Japan'

(2) Interaction





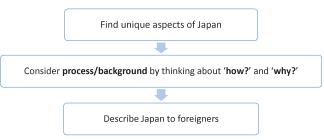
#### (1) Describing 'Japan' **hard**

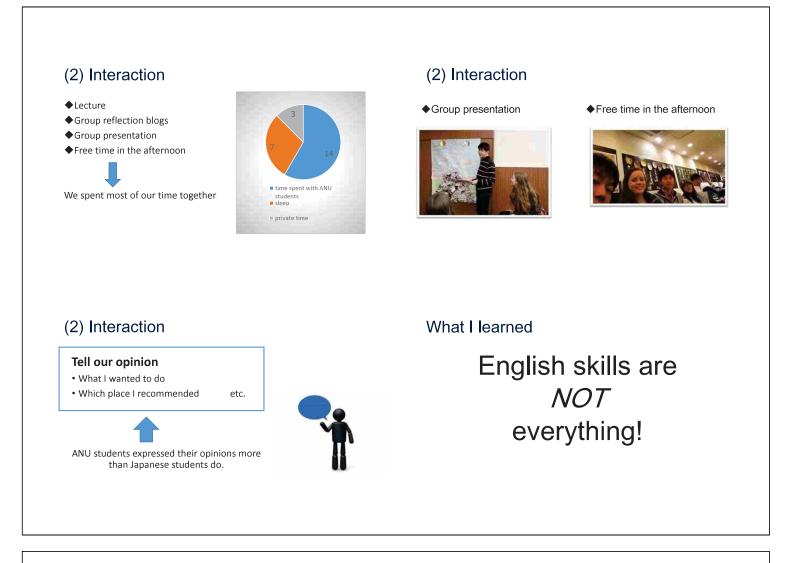
◆Learning on Mt. Fuji

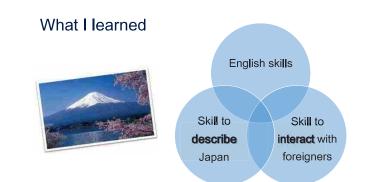




## (1) Describing 'Japan'







# UTokyo/ANU Exchange in Canberra/Kioloa



Cultural Landscapes and Environmental Change

#### **1. Lecture and Field Trip**

- Interdisciplinary approaches of issues through the five senses
- Interests in unfamiliar subjects
- Authentic English











Field Trip

National Museum of Australia National Botanic Garden Lake George Coastal wetland

## 2. Assignment

Reflective Journal

DIEP strategy, confront my true feelings, critical and persuasive paper

Story Map

record of the trip, academic presentation

Group Presentation
 solid structure of presentation





C

## 3. Interacting

- Humanities and science students various knowledge
- Everyday conversation, Friendship express my feelings spontaneously
   Attitude toward the class
- have own opinions, reply to inquiries • Open my heart, Share my thoughts
- greeting, gratitude, slang words, clear refusal









### 4. Visiting various sites

Better understanding of the lectures
 Similarities and differences

















Aquarium Parliament House

Visiting

various

UTokyo/ANU Exchange in Canberra/Kioloa

Cultural Landscapes and Environmental Change

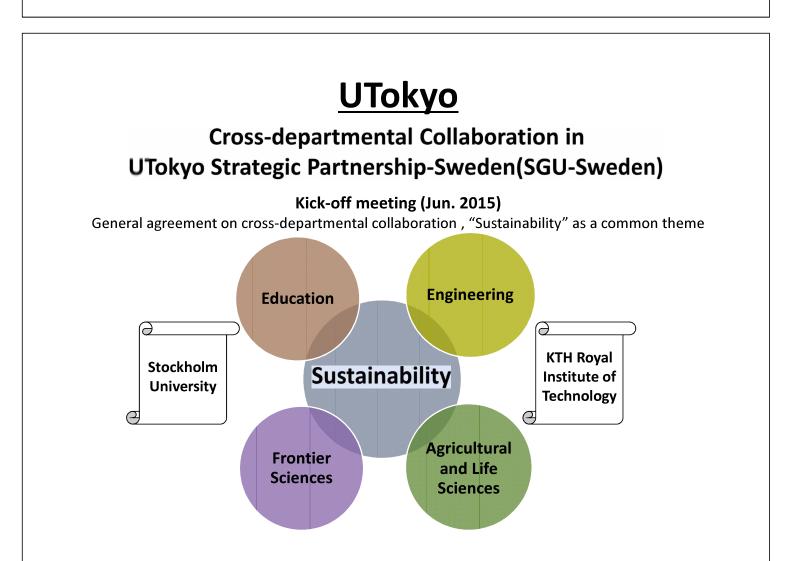


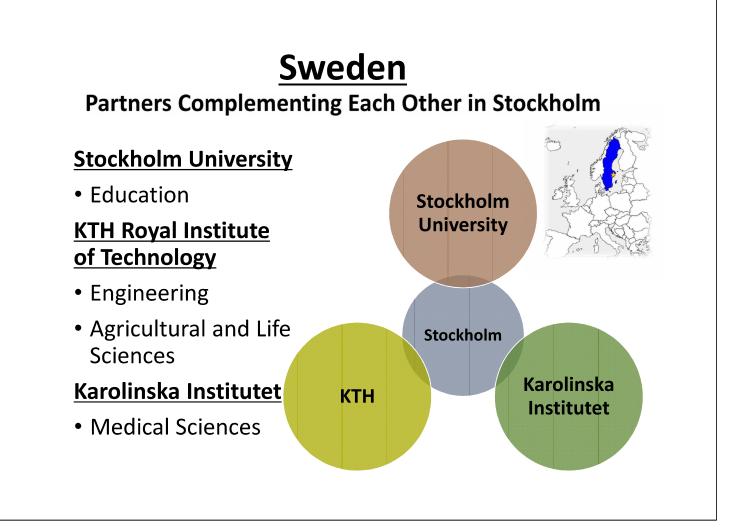
# **Strategic Partnership with Sweden**

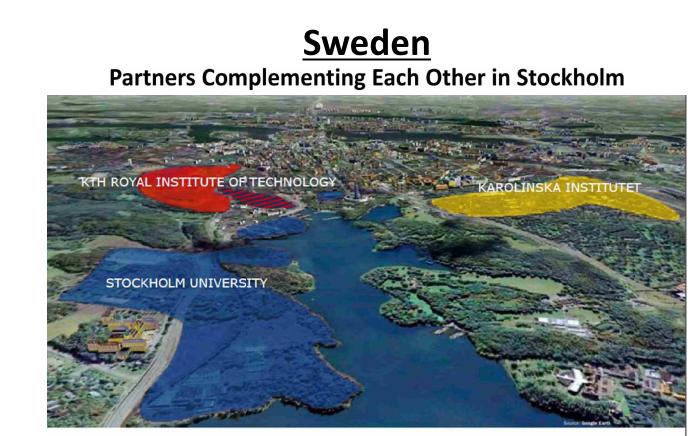
- Country-based Collaboration through Cross-departmental Projects -

Graduate School of Education Graduate School of Frontier Sciences Graduate School of Engineering Graduate School of Agricultural and Life Sciences The University of Tokyo

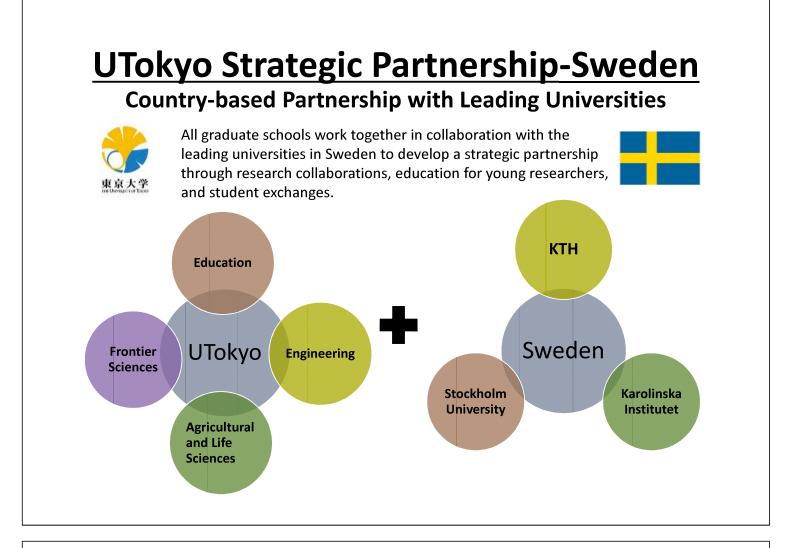
March, 14, 2016







Stockholm University http://www.su.se/english/about/events/orientation-week/orientation-day/orientation-day-presentations



# **Collaboration in Progress**

# UTokyo and Sweden

# SGU-Sweden kick-off meeting (Jun. 2015)

General agreement on cross-departmental collaboration , "Sustainability" as a common theme

# KTH President visited UTokyo (Oct. 2015)

Proposed SGU-Sweden alliance, KTH as a coordinator on Sweden side (Host: Graduate School of Engineering)

## Japan Sweden University Presidents' Summit (Oct. 2015)

General agreement by the presidents on closer cooperation with Japanese universities starting from the existing partnerships (Host: Embassy of Sweden, Nagoya Univ.)

## International Symposium at UTokyo (Nov. 2015)

Invited presenters from the partners (Host: Graduate school of Frontier Sciences)

## Joint International Seminar at Stockholm University (Feb. 2016)

Research presentations by students and faculty members (Host: Graduate School of Education, Stockholm Univ.)

#### **O** Discussions on official agreement on strategic partnership (Jun. 2015 - Feb. 2016)

Discussions on an official agreement on strategic partnership between SGU-Sweden and Sweden

### Graduate School of Education

Partner: Stockholm University, Faculty of Education

#### Joint International Seminar in Stockholm (Mar. 2015)

- "Education in the Era of Globalization"
- 22 undergraduate and graduate students and 2 faculty members from the Graduate School of Education

#### Study Tour in Stockholm (Mar. 2015)

• 22 undergraduate and graduate students from the Graduate School of Education (6 days)

#### International Symposium at UTokyo (Nov. 2015)

(Host: Graduate School of Frontier Sciences)

- "4<sup>th</sup> GPSS-GLI International Symposium"
- Invited a presenter from Stockholm University

#### Open Lecture at UTokyo (Nov. 2015)

(Host: Graduate School of Education, Center for Excellence in School Education)

- "Sustainable Education in Sweden"
- Invited a lecturer from Stockholm University



### Graduate School of Education

Partner: Stockholm University, Faculty of Education

#### Joint International Seminar in Stockholm (Feb. 2016)

- "Education in the Era of Globalization"
- 29 undergraduate and graduate students and 2 faculty members from the Graduate School of Education

#### Study Tour in Stockholm (Feb. 2016)

- 25 undergraduate and graduate students from the Graduate School of Education (6 days)
- 1 graduate student joined from the Graduate School of Agricultural and Life Sciences

#### First outgoing exchange student to Stockholm University at the graduate level (Jan. 2016)



### **Graduate School of Education**



Stockholm University

> Join: International Seminar between University of Tokyo and Stockholm University

### Graduate School of Education



#### Possible collaborations being discussed

- Joint seminars
- Study tours
- Joint lectures in regular classes
- Co-supervising PhD students
- Joint workshops for faculty members
- JSPS postdoctoral fellowship

### Graduate School of Frontier Sciences

#### Partners:

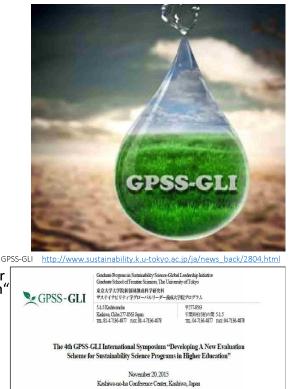
Lund University, Center for Sustainability Studies Stockholm University, Stockholm Resilience Center

#### Joint workshops (2013)

• With Lund University and Stockholm University

#### International symposium (Nov. 2015)

- "GPSS-GLI Developing A New Evaluation Scheme for Sustainability Science Programs in Higher Education"
- Invited a keynote speakers and presenters from SGU-Sweden and the partners in Sweden



Organized by: Graduate Program in Sustamability Science – Global Leadership Initiative (GPSS-GLI) The University of Tokyo

Graduate Program in Sustainability Science – Global Leadership Initiative (GPSS-GLI) is pleased to welcome you to "The 4<sup>th</sup> GPSS-GLI International Symposium" that we will organize in coming November in Kashiwa City where GPSS-GLI is based.

### <u>Graduate School of</u> Engineering

Partner: KTH Royal Institute of Technology

#### Exchange Program for Global Mechanical Engineers (2014, 2015)

- Joint student project on solar boat
- Education based program:1 month Research based program:3-10 months

#### Seminars and intensive lecture series at UTokyo (2014, 2015)

- Intensive lecture series "Fluid mechanics in small systems" by Professor Gustav Amberg, KTH (Jun. 2015)
- Invited speakers from KTH for 3 seminars

#### Faculty workshop at KTH (2014)

#### Sabbatical leave in KTH(2014)

#### Frequent student exchanges and research exchanges (-2015)

#### Nano Bio First International Symposium at UTokyo (2012)

- President of Karolinska Institutet as a keynote speaker
- Professor Kazunori Kataoka as a core researcher in the project supported by FIRST program(2009-2014)



### Graduate School of Agricultural and Life Sciences

Partner: KTH Royal Institute of Technology

#### International Seminar in Japan (Nov. 2014)

- "Structure/function studies of biomass-degrading enzymes at SLU, Uppsala, Sweden"
- Invited a speaker from Swedish University of Agricultural and Sciences

#### 2 seminars and 2 invited lectures at KTH (-2015)

#### <u>Prof. Akira Isogai won 2015 Marcus Wallenberg</u> <u>Prize in Sweden</u>

Energy-saving method

#### Workshop at Stockholm University (Sep.2015)

"Sweden-Japan Workshop of Radioecology for Students" Graduate students from the Graduate School of Agricultural and Life Sciences (6 days)



### **Opportunities for Future Collaboration**



#### **UTokyo and Sweden**



- Joint symposiums
- Joint faculty development
- Further collaboration in educational programs
- Co-supervising PhD students
- Joint lectures





(Exchange Program for Global Mechanical Engineers (GME))

Student exchange program with key universities in Europe and USA started in FY2013, with main financial support by JASSO (Japan Student Services Organization).

- Departments: Mechanical Engineering, Precision Engineering, Systems
  Innovation
- Target: Master's & PhD students (with Japanese nationality or permanent residency)
- Duration of visits: 1-12 months
- Partner Universities : KTH, EPFL, Rice University
- Requirements: Evaluation of English skills, Transcripts, Income regulations (according to JASSO rules)
- Number of students: 10~15 (sending) & 10~15 (receiving)

#### GME Program: Various types



1

#### [Program types]

2 types of sub-programs (Research program & Educational program)

• Research Program: Research project at the host labs (3-10 months)

• Educational Program: UTokyo-KTH-joint solar boat project (1 month) : Lectures at UTokyo given by KTH faculties.

#### [Data from FY2014-2015]

	Sending				Receiving			
	Educati on	Research			Educati on	Research		
	КТН	KTH	EPFL	Rice	КТН	КТН	Rice	
FY2014	3	3	4	0	9	2	2	
FY2015	4	3	3	2	8	2	1	

#### **Research Program**



- The coordinators assist finding the host researcher/lab
- Students are encouraged to visit industries
- So far, more "sending" than "receiving".
- Typical schedule:
  - April
     February

     Project announcement
     Selection/interview
     Departure
     Return/Report



#### Solar boat project: Overview



- Students of KTH and UTokyo design together an autonomous solar-powered boat by online communications and sharing their digital data (April-July). Then they meet face-to-face in UTokyo and manufacture the boat together for the race in Biwa-lake (August). UTokyo students visit KTH after the race.
- Faculties of KTH and UTokyo encourage and assist their students in a pedagogical project of each university.

#### **Project schedules** Jan Feb Mar Apr May Jul Aug Sep Oct Nov Dec Jun SD2702Naval Design: Jan - Dec Detailed design Race Improved design KTH Concept Basic design Implementation Visiting companies **Implementation & Test** Communication by Internet Receiving Sending マク 726-\*\* Solar-boat project: Apr - Aug Detailed design UTokyo Race Implementation 5

#### Solar boat Project: Outcome



FY2014



Data of student exchange and staff mobility

Year		2013	2014	2015
Ctudente exchange	KTH->UTokyo	13	9	8
Students exchange	UTokyo->KTH	2	3	4
	KTH->UTokyo	1	2	2
Staff mobility	UTokyo->KTH	1	0	1

• Real (intensive) interactions by building boats together brings outcomes far beyond remote/verbal interactions.







#### **Guest lectures**

By Prof. Gustav Amberg, (Vice President of faculty development and gender equity)

#### Topic: Fluid mechanics in small systems:

Through the four lectures the participants will be active in responding to questions and discussing topics. Suitable preparation for each lecture is to briefly review the pages from Tabelings' book that is listed under each lecture.

#### 6/9 Lecture 1

Overview of basic fluid mechanics. The Navier Stokes equations in incompressible flows. Small Reynolds number flows.

#### 6/12 Lecture 2

Droplets and bubbles. Surface tension on a liquid interface. The physical origin of surface tension. Nondimensional numbers that characterize surface tension effects.

#### 6/16 Lecture 3

How surface tension can cause fluid flow, thermocapillarity and solutocapillarity. Wetting, i.e. how a droplet spreads over a dry surface.

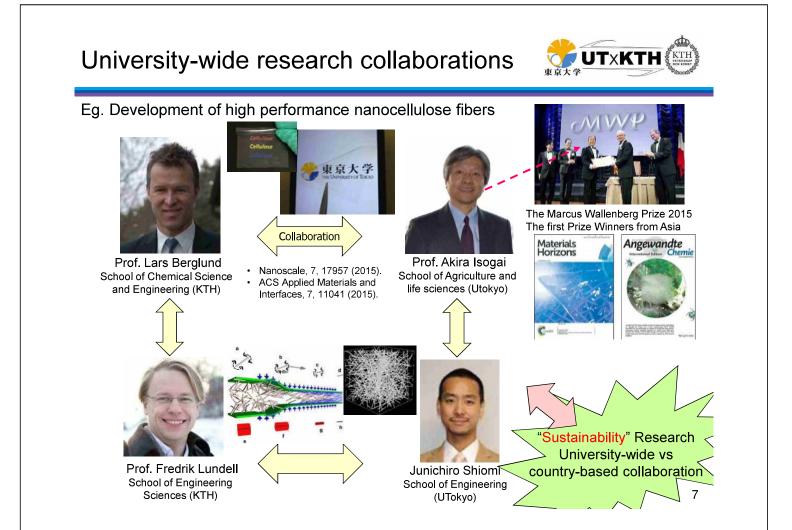
#### 6/19 Lecture 4

Electric fields can drive fluid flows. Electrokinetics as a way to move fluids in microsystems.









## What I Learned in Stockholm

Yoshihiko ISHIMARU Master Student 1<sup>st</sup> year Division of Basic Theories of Education, Graduate School of Education

### Before the Program

My Reason for application

- To learn about diversity / citizenship
- To make a presentation in an "international symposium"
- To visit Sweden

Images of Sweden

- Welfare state (High tax, high assurance)
- Confortable for (religious / sexual) minority
- Lots of Immigrants
- Woods and Lakes







### What I Learned



Discussions on diverse subjects

(e.g. poverty, immigrants, environment, "the social" ... )

- The atmosphere of Stockholm and its residents Support for minority, Kind people...
- English
- $\rightarrow$  Stimulating experience

### Thank You!







# Strategic Partnership with the University of Bonn

Kensuke Okada International Program in Agricultural Development Studies (IPADS) Graduate School of Agricultural and Life Sciences



Center for Development Research Zentrum für Entwicklungsforschung University of Bonn



### The University of Bonn



- Rheinische Friedrich-Wilhelms-Universität Bonn was founded in 1818. One of Europe's most important institutes of higher education. The university has 544 professors and 32,500 students.
- Located in Bonn, the capital of the country from 1949 to 1990. Now the city is still the home of some ministries and the organizations related to the United Nations, e.g., UN University, UNESCO, UNEP, with which the University of Bonn has strategic cooperation.
- Having "ABC" collaboration with RWTH Aachen University and the University of Cologne in the same North Rhine-Westphalia state.



### **Center for Development Research (ZEF)**

- ZEF, having started in 1997, aims to find science-based solutions \*\* to development-related issues. Institute started in 1997.
- ZEF has three research departments (a) Economic and \*\* Technological Change, (b) Political and Cultural Change, (c) Ecology and Natural Resources Management, conducting interand trans-disciplinary research in, for and with emerging economies and on global issues.
- \* Educates doctoral students from all over the world in its Doctoral Studies Program.



Both IPADS of UTokyo and ZEF of UBonn are \*\* pursuing the researches and education for the agricultural development in the developing countries.



### Accomplishment in 2015

\* Lecture by Prof. Manfred Denich at UTokyo (27 May).



Joint lectures at UBonn (transmitted to UTokyo). Profs. Kazuhiko \* Kobayashi (9 October), Seishi Ninomiya (26 October), Kensuke Okada (18-22 January), and Taro Takahashi (25-29 January).



International Joint Program at UTokyo (6 \* UBonn students). Crop modeling and field practice (12-20 March).



### **Accomplishment in 2015**

MOU on Academic Exchange between the University of Tokyo and the University of Bonn was signed in February 2016.



Departmental Agreement on Student Exchange between Graduate School of Agricultural and Life Sciences, the University of Tokyo and Center for Development Research, the University of Bonn was signed in February 2016.

### **Accomplishment in 2016**

- Continuing lecture exchange
- International Symposium between UBonn and UTokyo



### Vietnam National University, Hanoi (VNUH)

- VNUH is one of the leading universities in Vietnam.
- The Vietnam-Japan University (VJU) has been prepared jointly with VNUH and Japanese universities including UTokyo.
  - UTokyo joins the master programs of "Infrastructure Engineering," "Environmental Engineering," and "Area Studies" in VJU.
- Under the "Strategic Partnership UTokyo Program," two activities have been implemented: "On-site Education Program on Analytical Chemistry" and "Japanese/Vietnamese Studies."

Main Campus of VNUH



Master Program Introduction Ceremony of VJU in December 2015



### On-site Education Program on Analytical Chemistry (OEPAC) in VNUH

#### **Goals of Program**

- 1. Communication of higher education among two universities, which potentially contributes to university, industry, and society;
- 2. Joint education for many students at department level;
- 3. Enhancement of academic quality through mutual understandings of social background in higher education in both countries; and
- 4. Contribution to local employment and industries from Japan by collaborative education program organized by a partnership of industry and university

#### **Unique Characteristics of Program**

- Existing students experiment program on analytical chemistry in the Faculty of Engineering, UTokyo is exported to the VNUH
- Local curriculum is jointly developed reflecting local educational background.
- Experimental equipment and practical education skills are supported by industries from Japan.
- Engineering textbook made by UTokyo is applied to the program.
- Professors emeritus proactively contribute to the program.

### Achievements and Next Stage in OEPAC

#### Achievements in FY2015

Three visits from UTokyo to VNUH and Invitation from VNUH to UTokyo in FY2015

- Discussions among professors unveiled big differences about educational goals between two universities:
  - UTokyo highlights educating fundamental principles vs. VNUH highlights mastering practical skills.
- Curriculum and syllabi have been successfully developed.
- Implementation plan has been finalized.

#### Additional achievement

• Japan Analytical Instruments Manufacturers' Association (JAIMA) have formally determined the support to this program.

#### Implementation Plan in FY2016

Three visits from UTokyo to VNUH and Invitation from VNUH to UTokyo in FY2016

- Preparation of students experiment program on analytical chemistry
- Start of pilot education program
- Further extension to Yangon, Myanmar

Promotion of International Education & HR Development with Yangon Technological University (YTU), Myanmar

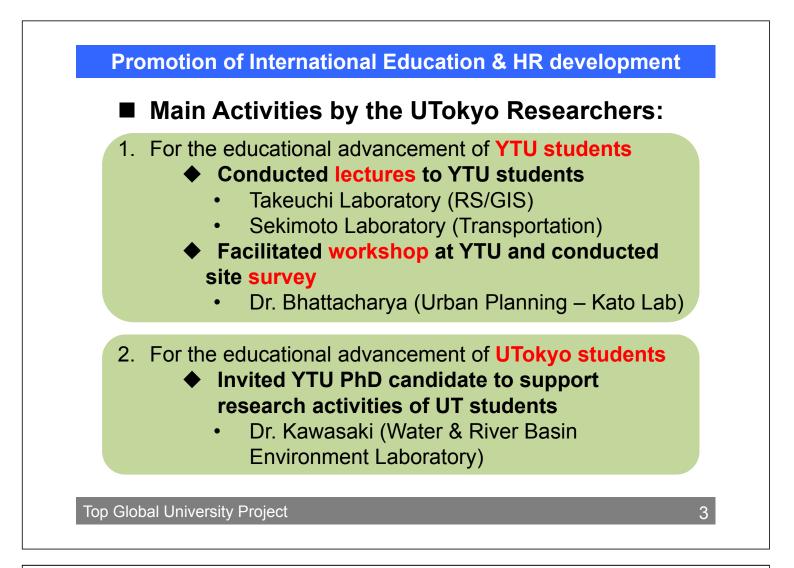


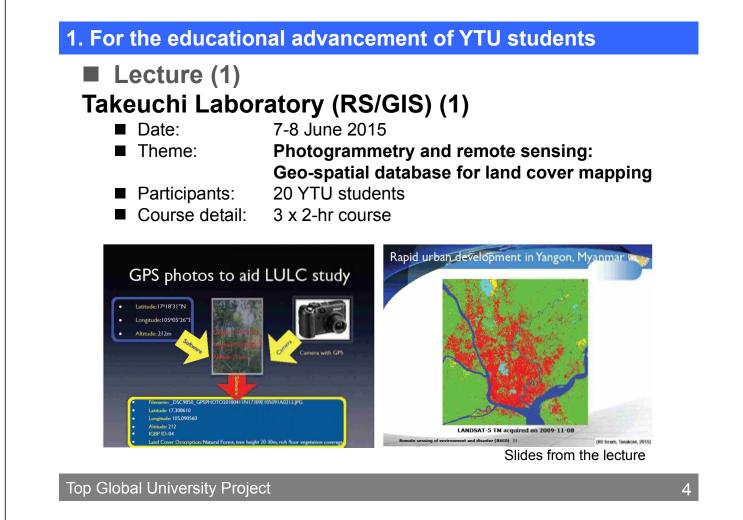
#### **Kimiro Meguro**

Professor, Institute of Industrial Science Director, International Center for Urban Safety Engineering (ICUS)

Top Global University Project

#### **Promotion of International Education & HR development Counterpart University:** Yangon Technological University (YTU), Yangon, Myanmar History 1924 Began as Department of Engineering under the University of Rangoon 1942 – 1945 Closed during WWII 1964 Became an independent professional university 2001 - 2011 Undergrad students were not admitted 2012 YTU reopened YTU campus (http://ytu.edu.mm/) **12 Engineering Departments:** Civil, Mechanical, Electrical Power, Electronic, Information Technology, Mechatronic, Chemical, Textile, Mining, Petroleum, Metallurgical & Materials Sciences, Architecture Total 1,817 students (2015) **Undergraduate:** 1,142 Graduate: 507 PhD: 168 YTU Main building **Top Global University Project** 2





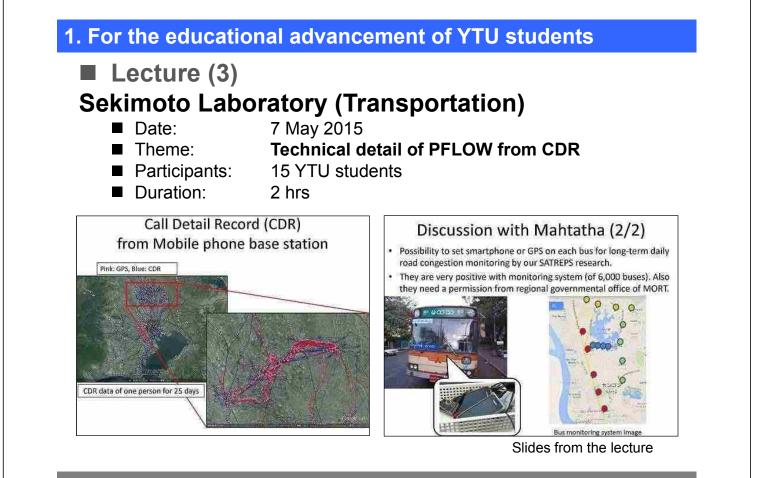
#### 1. For the educational advancement of YTU students

■ Lecture (2)

#### Takeuchi Laboratory (RS/GIS) (2)

- 7-8 March 2016 Date: 3D terrain and building mapping of Yangon by Theme: remote sensing Participants: 20 YTU students Course detail: 3 x 2-hr course Lecture 1) 3D terrain and building mapping with satellite image Training 1) 3D terrain and building data visualization with GIS 3D Training 2) building data measurements by smart phone Course Goal: Provide the student a basic understanding of the science and technology of remote sensing Enable the student to understand how to generate 3D terrain and building map from remote sensing
  - Enable the student to carry out field data collection to validate 3D terrain and building map from remote sensing

Top Global University Project



Top Global University Project

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#### 1. For the educational advancement of YTU students

#### Workshop

#### Dr. Bhattacharya (Urban Planning – Kato Lab) (1)

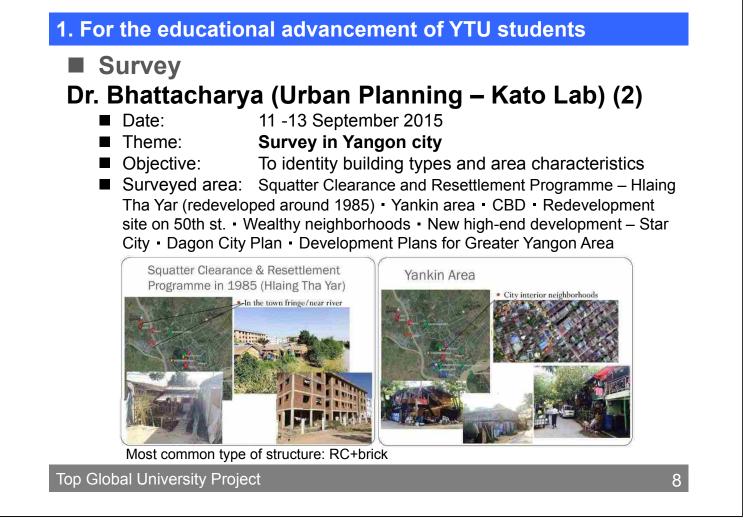
- Date/Venue: 10:00-13:00, 10 December 2015, YTU
- Theme: Disaster Risk Workshop
- Participants: 10 YTU students & faculties, YCDC, MES
- Facilitating the workshop at YTU with Urban Planning and Architecture students regarding their understanding of the city of Yangon and what is important in considering disaster risk



Discussion during the workshop at YTU

7

Top Global University Project



#### 2. For the educational advancement of UTokyo students

#### International educational exchange

#### Dr. Kawasaki (Water & River Basin Environment Lab)

- Duration: Apri
   Assistant: Ms.
- April 2015 March 2016 Ms. Shelly Win, PhD candidate, YTU



- Contributed in promoting international education and research of UT students studying in Myanmar by;
  - supporting field survey by UT students about flood disaster as an interpreter and data collector in a rural flooded area in Bago basin, Myanmar
  - supporting UT students during the UT students' stay in Myanmar including cultural exchange
  - deepening the relationship between UT and YTU, especially in student level

Top Global University Project

#### ANNEX

#### **ANNEX:**

- 1. Lecture (June 2015) by Dr. Takeuchi: "Photogrammetry and remote sensing"
- 2. Lecture (March 2016) syllabus by Dr. Takeuchi
- 3. Lecture (May 2015) by Dr. Sekimoto: "Technical Detail PFLOW from CDR"
- 4. Survey (Dec 2015) report by Dr. Bhattacharya

9

Strategic Partnership Project UC Berkeley / UTokyo

### The Second UTokyo Strategic Partnership Symposium March 14, 2016

#### Toshitake Kohno Graduate School of Mathematical Sciences Kavli IPMU



### Summer School and Winter School

Tokyo-Berkeley Summer School "Geometry and Mathematical Physics" Kavli IPMU, UTokyo July 21 -- 31, 2015

#### Lecturers :

Kentaro Hori, Akishi Ikeda, Mikhail Kapranov Kyoji Saito, Yukinobu Toda, Todor Milanov David Morrison, Nicolai Reshetikhin Masahito Yamazaki

Participants : 5 students from UC Berkeley 5 students from HSE Moscow 20 students from UTokyo



#### Berkeley-Tokyo Winter School "Geometry, Topology and Representation Theory" UC Berkeley, February 8 -- 19, 2016

Lecturers :

Mikio Furuta (UTokyo), Akito Futaki (UTokyo) Michael Hutchings (UC Berkeley), Nariya Kawazumi (UTokyo) Toshiyuki Kobayashi (UTokyo), Vivek Shende (UC Berkeley) Peter Teichner (UC Berkeley), Joseph A. Wolf (UC Berkeley)

Participants : 20 students from UC Berkeley 20 students from UTokyo



Additional funding : Japan Student Services Organization (JASSO) Leading Graduate Course for Frontiers of Mathematical Sciences and Physics (FMSP)



#### **Intensive Courses**



Nicolai Reshetikhin Professor UC Berkeley

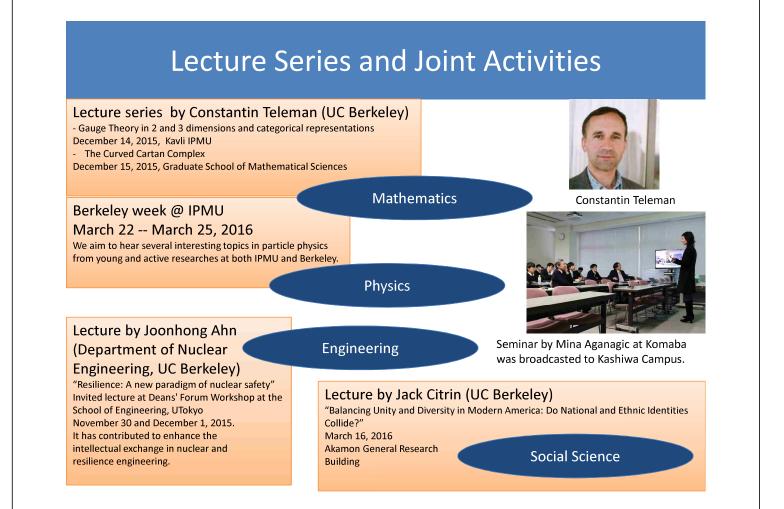


Philip B. Stark Professor and Chair of Statistics UC Berkeley

Introduction to BV quantization October 13 -- 16, 2015 Graduate School of Mathematical Sciences

Probability and Statistics for Earth and Planetary Scientists August 24 -- 26, 2015 School of Science

These are official courses of UTokyo and students got credits.



### Plan for the Next Academic Year

Lecture series : Alan Weinstein (UC Berkeley) "Symplectic Geometry" Kavli IPMU, April 2016

Intensive course : Arthur Ogus (UC Berkeley) "Arithmetic Geometry" Graduate School of Mathematical Sciences, May 2016

Berkeley-Tokyo Autumn School --- Quantum Field Theory and Subfactors UC Berkeley, November 14 -- 23, 2016 with the participation of Vaughan F.R. Jones (UC Berkeley, Vanderbilt University)

Tokyo-Berkeley Winter School --- Partial Differential Equations Graduate School of Mathematical Sciences, January 2017



Alan Weinstein



Arthur Ogus



Vaughan F.R. Jones

Department of Nuclear Engineering and Management at UTokyo continuously aims to deepen cooperation in a wide range of fields such as international cooperative education and research with UC Berkeley.

ISS is planning to invite other professors in the next academic year and also to send our young researchers to Berkeley.

#### The Second UTokyo Strategic Partnership Symposium

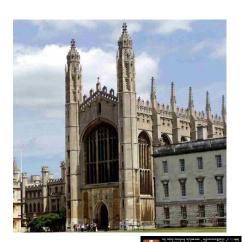
第2回 戦略的パートナーシップシンポジウム

Monday, March 14th, 2016

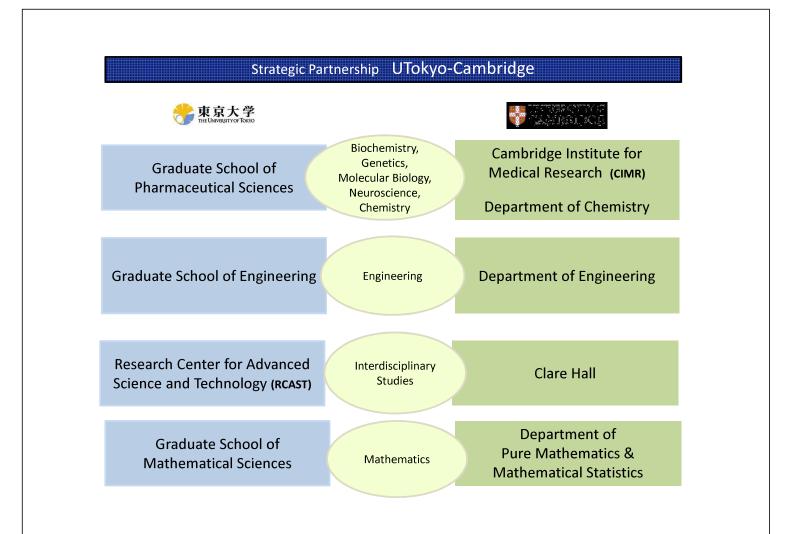
### The University of Tokyo

💏 東京大学





University of Cambridge



#### Strategic Partnership UTokyo-Cambridge



### Joint Symposium on Nov. 23, 2015

- 1. Two lectures by professors of both institutes focused on graduate education utilizing cooperation network with the industry
- 2. A round table open discussion on future student exchange, summer programs and human resource development



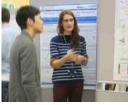
#### Strategic Partnership UTokyo-Cambridge

Graduate School of Pharmaceutical Sciences, UTokyo Cambridge Institute for Medical Research (CIMR), Cambridge Dept. of Chemistry, Cambridge

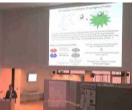
#### Joint Science Workshops on Nov. 23-24, 2015



Poster session







10 PI Talks





#### Strategic Partnership UTokyo-Cambridge

#### Graduate School of Engineering, UTokyo Dept. of Engineering, Cambridge

#### Joint Science Workshop on Nov. 23-24, 2015

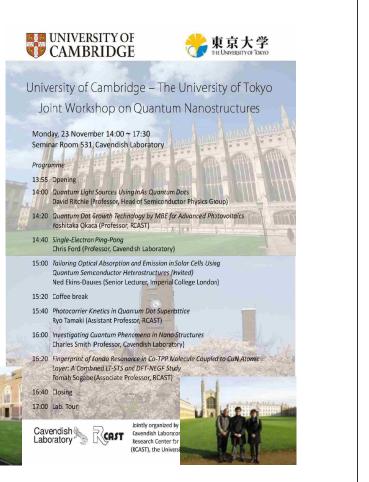


#### Strategic Partnership UTokyo-Cambridge

Research Center for Advanced Science and Technology (RCAST), UTokyo Cavendish Laboratory, Cambridge

#### Joint Workshop on Quantum Nanostructures





#### Strategic Partnership UTokyo-Cambridge

Graduate School of Mathematical Sciences, UTokyo Dept. of Pure Mathematics & Mathematical Statistics (DPMMS), Cambridge

#### Cambridge-UTokyo mini-workshop on Nov. 23, 2015



13:30 ~ 14:30
Yoshinori Gongyo(UTokyo)
Titile: Rational points on log Fano threefolds over a finite field



15:00 ~ 16:00 Roberto Svaldi (Cambridge) Title: Adjoin dimension of foliations



16:30 ~ 17:30
 Sho Ejiri (UTokyo)
 Title: Weak positivity theorem and frobenius stable canonical rings of geometric

#### Strategic Partnership UTokyo-Cambridge

#### **Future Prospects**

 In addition to the UTokyo's core 3 graduate schools and 1 research institute, professors from various departments of UTokyo as well as Cambridge, participated in Cambridge-UTokyo Joint Symposium, resulting in valuable exchange of views facing current academic and educational issues.



 It is core graduate schools and research institute that will advance the depth of cooperation through relevant research project.

	Future Prospects
• 2016 academic y	ear programs
	narmaceutical Sciences e of professors and post-doctoral students
Graduate School of Er Dean's Forum on t	ngineering 19 <sup>th</sup> and 20 <sup>th</sup> September at Cambridge
	dvanced Science and Technology (RCAST) sor as a visiting fellow at Clare Hall (December 2016 through March 2017)
	e all the more looking forward to furthering hip with Cambridge.





### 東京大学 Interaction of Faculty and ETH Zurich **Administrators**



Ms. Keller, Co-Head of EU grant office, ETH Zürich met President Gonokami and Prof. Furuva, Executive Vice Presedent of UTokyo



Staff Interaction URA and two administrative officers met Chairperson of Department of Physics, Prof. Lilly and a manager



Young Researcher Exchange

A young researcher of ETH Zürich visited



The faculty personnel affairs was discussed with ETH Zürich at Swiss Embassy in Tokyo



Ms. Keller, Co-Head of EU grant office, ETH Zürich had a meeting with Prof. Sekimura, Deputy Director General of the Division of International Affairs, and Mr. Ono, Director General, Division of International Affairs



### Student Exchange and Educational Activity



Prof. Fukuda of ETH Zürich joined the PhD Defence at UTokyo

#### **Exchange of Graduate Students**



Jun 17, 2015 Oct 1-Nov 30, 2015 Jan 25-Feb 7, 2016 Feb 24-Mar 22, 2016 Mar 16-23, 2016 Apr-Jul, 2016 Yuta Murakami/D2@UTokyo Hanna Sumita@UTokyo Hidefumi Hiraishi@UTokyo Daniel Reker@ETHZ Kana Yamada@UTokyo Haruku Shirahata@UTokyo Hidefumi Hirai/D3@UTokyo Naoto Osaka@UTokyo Alzbeta Kubinocova@ETHZ Janis Fluri@ETHZ Julian Riebartsch@ETHZ

# Summer School

UTokyo graduate students attended a summer school held at Paul Sherrer Institute, ETH Domain



ETH Zürich

Doctorate Student of UTokyo stayed two month at ETH Zürich

Seminar @ETHZ Seminar @ETHZ Seminar @ETHZ 3-day seminar@UTokyo Research@ETHZ Research@ETHZ Visit@ETHZ Research@UTokyo Research@UTokyo Research@UTokyo



Seminar by Prof. Sauer of ETHZ @UTokyo

Gradu	ate	Student	Career	Dev	elo	pment

Apr 2015 Summer 2015 Oct 2015 Oct 2015 Apr 2016 Development Naohiro Terasaka Ryo Asakura Richard Obexer Gioele Casola Matthias Strodkötter



PD@ETHZ M@ETHZ PD@UTokyo D@UTokyo D@UTokyo The 2<sup>nd</sup> UTokyo Strategic Partnership Symposium 14 March 2016



### **Tsinghua University Team**

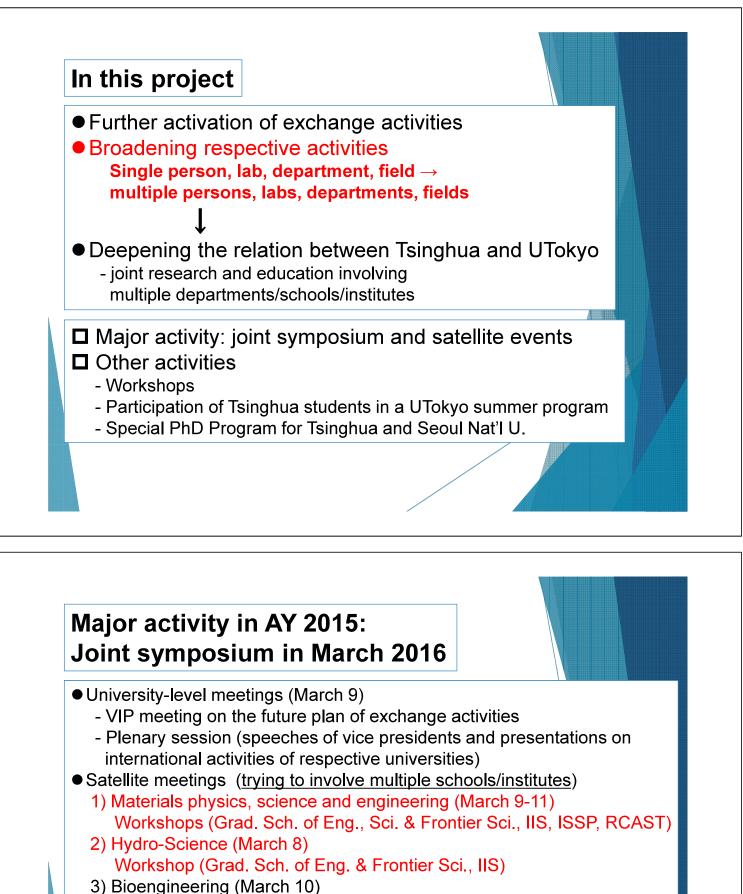
Ichiro Sakuma Vice Dean, Graduate School of Engineering

Graduate School of Engineering Graduate School of Science Graduate School of Frontier Sciences Graduate School of Interdisciplinary Information Studies Institute for Industrial Science Institute for Solid State Physics

#### **Previous exchange activities**

- University-level events
  - 1999: Agreement of Academic Exchange
  - 2008: Todai Week at Tsinghua (about 200 members from UTokyo)
  - 2010: Tsinghua Week at Todai (over 170 members from Tsinghua)
- Student exchange
  - one to several/year, both directions, continuously
- Personal to school/institute-level activities in various fields
  - Lectures, seminars
  - Workshops, symposia (including student workshops)
  - Joint researches, surveys (including stay of graduate students at the counterpart university)
  - Participation of Tsinghua students in UTokyo education program (Summer camp for graduate students)
  - Special PhD program of UTokyo for Tsinghua and Seoul National Univ.

### Already very strong relation: important partner Mostly individual activities (person, lab, department...)



- Workshop (Grad. Sch. of Eng.)
- 4) Precision engineering (March 10) Workshop (Grad. Sch. of Eng., IIS, RCAST)
- 5) Disaster Prevention (March 9) Workshop (IIS)
- 6) Architecture (March 9, 10 and 14) Lectures (IIS and Grad. Sch. of Eng.)

### Other workshops in AY 2015

- Joint Symposium "Beyond the Wall III: Smart Asia" (Oct. 2015, Beijing) between Grad. Sch. Interdisciplinary Information Studies, UTokyo and Sch. Journalism and Communication, Tsinghua
- Student and Faculty Workshops on Advanced Materials for Sustainable Society (Oct. 2015, Beidaihe, China) between Grad. Sch. Eng., UTokyo and Sch. Mater. Sci. Eng., Tsinghua (with Seoul National Univ.)
- The second Round Table on Pre-modern History of East Asian Architecture (Nov. 2015, Beijing) between Inst. Industrial Sci., UTokyo and Sch. Architecture, Tsinghua
- Student Workshop (Jan. 2016, Tokyo) between Grad. Sch. Eng., UTokyo and Shenzhen Grad. Sch., Tsinghua
   <u>various fields in Engineering</u> (aero & astronautics, control, precision, materials, mechanical, electrical, biomedical)

#### Future plan (in AY 2016 and later):

may be updated after the discussion on 9 March

- ●2<sup>nd</sup> joint symposium at Tsinghua
  - With satellite events, including Departments/Institutes in humanities
- Meetings in respective fields
- Mutual offer of education programs
  - Invitation to summer programs
  - Discussion on the possibility of joint programs
- Activating joint researches
  - Long stay of UTokyo professor in Tsinghua during a sabbatical leave
  - Stays of graduate students

■Not only further activating exchange activities, but also broadening them: Single person, lab, department, field → multiple persons, labs, departments, fields

Deepening the relation between Tsinghua and UTokyo both in research and education

### **STRATEGIC PARTNERSHIP** BETWEEN **SNU AND UTOKYO**

Shigeto Sonoda Deputy Director General, Division of International Affairs Professor of Sociology and Asian Studies, Graduate School of Interdisciplinary Information Studies & Institute for Advanced Studies on Asia

### Strategic Partnership Projects with SNU

- ▶ Graduate Schools for Law and **Politics**
- ► Graduate School of Engineering
- ► Graduate School of Public Policy
- ► Research Center for Advanced Science and Technology
- ► Graduate School of Interdisciplinary Information **Studies**
- ► Graduate School of Mathematical Sciences

- Institute of Industrial Science
- ► Graduate School of Agricultural and Life Sciences
- Graduate School of Medicine
- Policy Alternatives Research Institute

#### **10 Schools/Institutes/Centers**

- Workshops
- Symposiums
- Faculty exchanges
- Double degree
- Joint research
- Student exchanges •
- Summer programs
- Joint courses, etc.

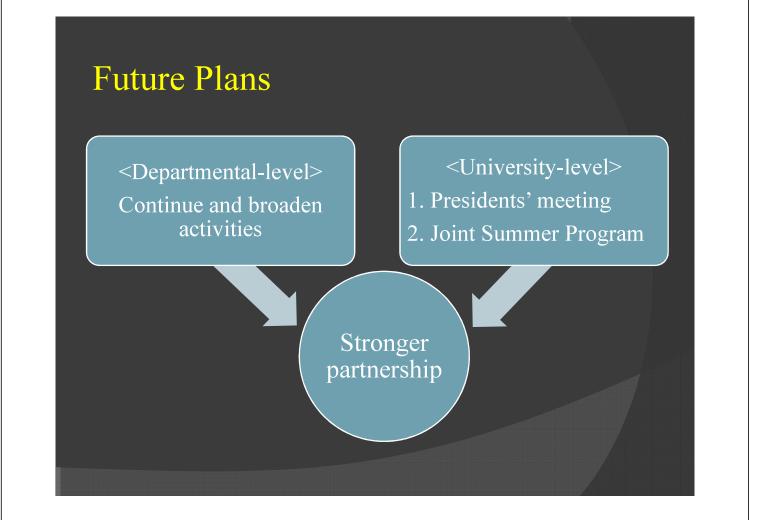
### University-wide Activities with SNU

- 2014/4/14 Opening of the "Seoul National University UTokyo Office"
- 2014/6/3 Opening of the "The University of Tokyo SNU Office"
- 2015/2/17 Visit from the President of SNU
- 2015/8/3 SNU-UTokyo Joint Summer Program in Tokyo
  - -8/12 Participants: 15 SNU students & 11 UTokyo students
    - Activities: 5 academic lectures, 5 fieldtrips to public/private sectors, final group presentation, etc.

#### 2015/11/6 SNU-UTokyo Strategic Partnership Meeting

• VP of Int'l Affairs and counterparts of SNU as well as project representatives from UTokyo side attended





# Strategic Partnership between PKU and UTokyo

TAKAHIRO NAKAJIMA PROFESSOR OF INSTITUTE FOR ADVANCED STUDIES ON ASIA

# Strategic Partnership Projects with PKU

- ► Graduate Schools for ► Graduate School of Law and Politics
- Engineering
- Graduate School of **Public Policy**
- Graduate School of Mathematical Sciences

- Arts and Sciences
- Graduate School of Institute for Advanced Studies on Asia



#### **6** Schools and Institutes



## Strategic Partnership Projects with PKU

- School of International > International Center **Studies** for Critical Theory
- College of Chemistry Graduate School of and Molecular Engineering
- Graduate School of Engineering
- Department of Mathematics, School of Mathematical Sciences
- Arts and Sciences



#### **6** Schools and Centers

## Strategic Partnership Projects with PKU

- Workshops
- Symposiums
- Faculty exchanges
- Double degree
- Joint research
- Student exchanges
- Summer programs
- Joint courses
- Joint degree Program
- Staff exchanges , etc.



# The First PKU-UTokyo Winter Institute 2015

Dates: January 5 to 15, 2016

Venue: IASA

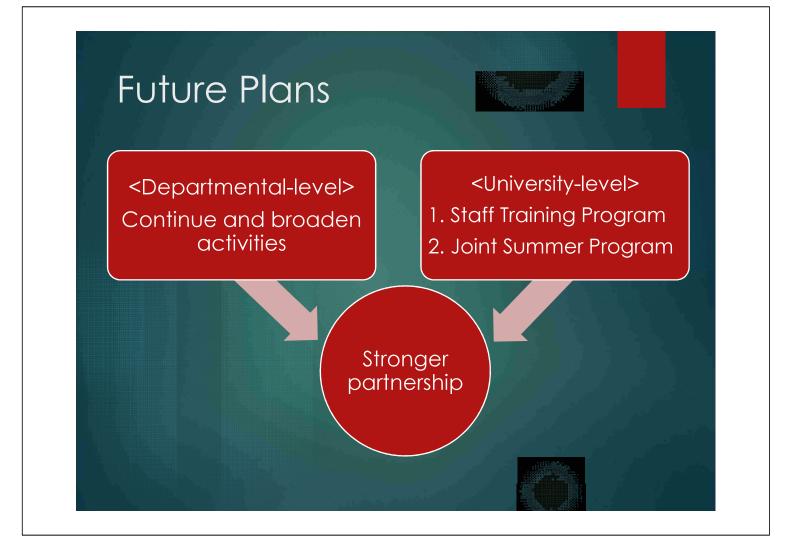
Theme: Critical Theory

The First PKU-UTokyo Winter Institute has as its goal the rethinking of prevailing, i.e., U.S.-centered, models of Area Studies through critical reflections on literary, historiographical, philosophical and politico-philosophical traditions of East Asia and Europe.

PKU: 2 Professors and 5 Graduate Students

UTokyo: 2 Professors and 6 Graduate Students





# Strategic Partnership between Chicago and UTokyo

#### **TAKAHIRO NAKAJIMA**

Professor of Institute for Advanced Studies on Asia



March 14, 2016



#### **Presentation Outline**

Strategic Partnership development between the Institute for Advanced Studies on Asia (IASA, 東洋文化研究所) and the University of Chicago in 2015

Strategic Partnership development between Faculty/Graduate School of Medicine and Institute of Medical Science of UTokyo 東大 and the University of Chicago in 2015

**University-level Development in 2015** 

Looking forward at 2016 and beyond

## Strategic Partnership Development between IASA and University of Chicago 2015

\*Following upon the first joint graduate workshop of March 30, 2015, the second joint graduate workshop between UTokyo and the University of Chicago was convened on October 9, 2015 at the University of Chicago.

- \*Larger than the first workshop
- \*Lasting a whole day

\*Altogether 9 students (UTokyo 4, Chicago 5) in Japanese studies gave presentations and held a lively discussion.

\*Students had extensive exchanges with each other through campus tour, dinner, and downtown Chicago visits together.



#### Strategic Partnership Development between IASA and University of Chicago 2015



**Strategic Partnership** development between Faculty/Graduate School of **Medicine and Institute of Medical Science of UTokyo** and the University of Chicago in 2015

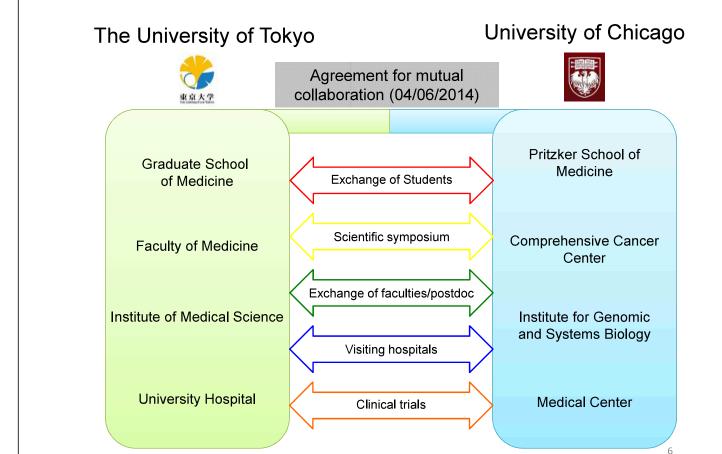
AGREEMENT THE INSTITUTE OF MEDICAL SCIENCE & THE FACULTY AND GRADUATE SCHOOL OF MEDICINE, THE UNIVERSITY OF TOKYO And THE UNIVERSITY OF CHICAGO & THE UNIVERSITY OF CHICAGO MEDICINE 

# **Faculty of Medicine Graduate School of Medicine Institute of Medical Science**

 (0) Exchange of Staff for educational purposes
 (0) Exchange of academic material and information
 (0) Development of Joint International Social Control (1)
 (0) Development and mounting of Joint Research programmes > "Residents/Fellows") as elinical 2. Objectives and Implementation

All programmes or activities implemented under the terms of this Agreement shall be mutually agreed upon in a suparate writing, including the necessary budget for the program or activity.

5



#### International symposium on Chicago campus Nov 14-15, 2014





#### International symposium on Tokyo campus June 30, 2015





7

Exchange of info	ormation	for research activities
Research Activities in The Graduate School of Medicine, The University of Tokyo (Principal investigators and their research activities are listed)		Oncology at the University of Chicago October, 2013
1		

## **University-level Development in 2015**

The first university-level meeting on developing collaborations between UTokyo and UChicago was convened on October 9, 2015 at the Global Engagement Office of UChicago

Participants from University of Chicago: \*Global Engagement Office \*Center for Personalized Therapeutics \*Comprehensive Cancer Center \*Social Science Division \*Humanities Division \*Law School \*Harris School of Public Policy Studies \*Director of Study Abroad in the College Participants from UTokyo: \*Profs Nakajima and Zhong (IASA)

\*All UChicago participants are strongly interested in research and education collaborations with UTokyo \*Discussed potential fields and format of collaboration such as joint international interdisciplinary conferences \*Collaboration goals: to create new types of knowledge

## **University-wide Development in 2015**

The second university-level meeting between UTokyo and UChicago is scheduled for March 24, 2016 at the Division of International Affairs (国際本部) of UTokyo

#### Participants from UTokyo: \*Division of International Affairs \*Graduate School of Medicine \*Graduate School of Public Policy \*Institute for Cosmic Ray Research \*Kavli Institute for the Physics and Mathematics of the Universe \*IASA Participants from UChicago: \*Michael Kulma, Global Engagement Office \*Prof. James Ketelaar, Social Science and Humanities Divisions

\*To set up a basic timeline for the development of Strategic Partnership between the two schools, \*To discuss concrete plans for multi-level, multidisciplinary collaborations in both research and education, including a regular joint international & interdisciplinary conference.

## **University-wide Development in 2015**

IASA is inviting a UChicago Professor to UTokyo to discuss university-wide student dispatch between the two universities, and to give a talk at the Global Japan Studies lecture series in March 2016

IASA is building up the connection between UTokyo and the University of Chicago Alumni Club of Japan, which is the second largest alumni club of UChicago in the world



March 14, 2016 The Second UTokyo Strategic Partnership Symposium

#### Top Global University - Strategic Partnership Project

MIT Team Midterm Report for 2015

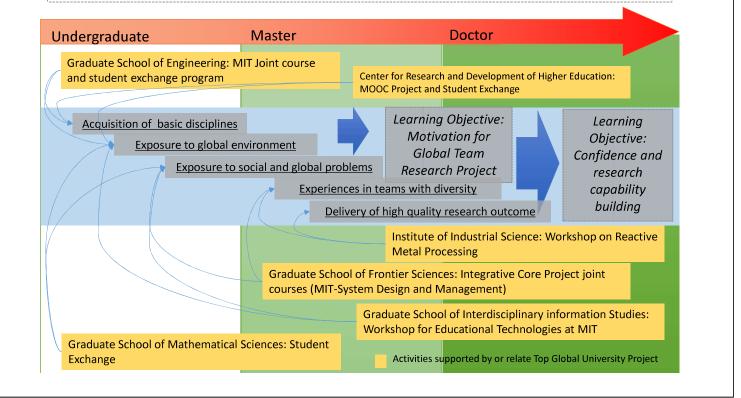
Graduate School of Frontier Sciences Graduate School of Interdisciplinary information Studies Center for Research and Development of Higher Education Graduate School of Engineering Institute of Industrial Science Graduate School of Mathematical Sciences

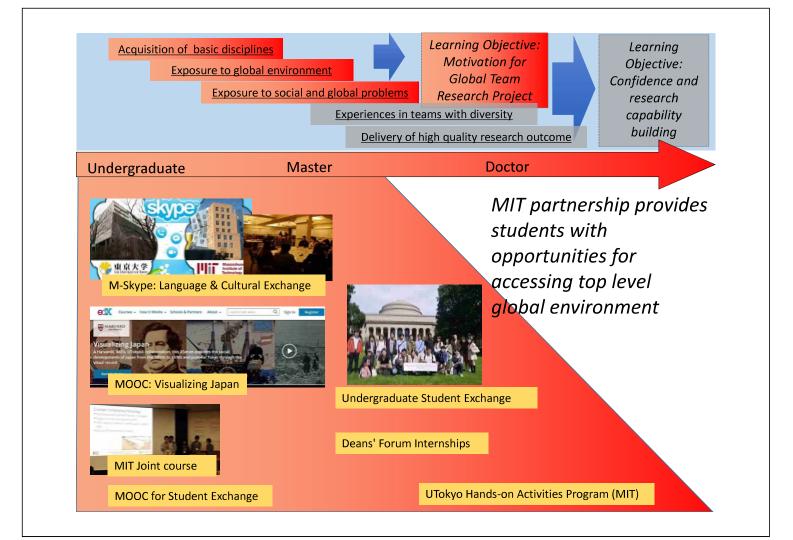
## MIT and UTokyo

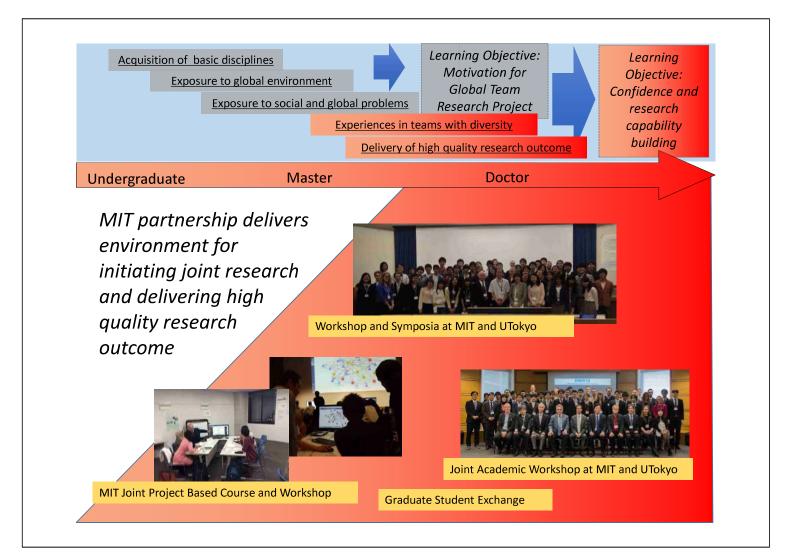
	MIT	UTokyo
History	Incorporated by the Commonwealth of Massachusetts on April 10, 1861	Established in 1877
Motto	Mens et manus—"Mind and Hand"	UTokyo Charter
Campus	168 acres in Cambridge, Massachusetts 18 student residences, 26 acres of playing fields	304 acres (3 major campuses) 559,176m2 (138 acres) in Hongo 352,180m2 (87 acres) in Komaba 320,313m2 (79 acres) in Kashiwa
Employees and Faculty	Approximately 12,110 (including faculty) Professors (all ranks): 1,036 (8.6%) Other teaching staff: 827 (6.8%)	10,526 (including faculty) Professors (all ranks): 2,866 (27.2%) Other teaching staff: 1,882 (17.8%)
Students	11,331 Undergraduates: 4,527 Women: 2,082 (46%) Graduate students: 6,804 Women: 2,265 (33%) *Academic Year 2015–2016	27,937 Undergraduates: 14,050 Women: 2,632 (19%) Graduate students: 13,887 Women: 3,805 (27%) *As of May 1 <sup>st</sup> , 2015
Internatio nal Students	Undergraduates: 440 (9.7%) Graduate students: 2,849 (40.4%) Exchange, visiting, special students: 539	Undergraduates: 260 (1.9%) Graduate students: 2,635 (19.0%)
Cost	Tuition: \$44,720 Room and board: \$13,224	Tuition: \$4,465 (535,800JPY @1USD=120JPY)

### Strategic Partnership Project - MIT Team – Education Platform Integrated with Multidisciplinary Research

Mission: Development of education platform to train students to become complex global problem solvers capable of delivering high quality research outcomes in partnership with MIT







## Toward Strategic Partnership with Technical University of Munich

The Top Global University Project Constructing a Global Campus Model at UTokyo

Yoshihiko Nakamura (School of IST, UTokyo) Miho Funamori (Educational Planning Office, UTokyo)



ПП

MUNCHEN

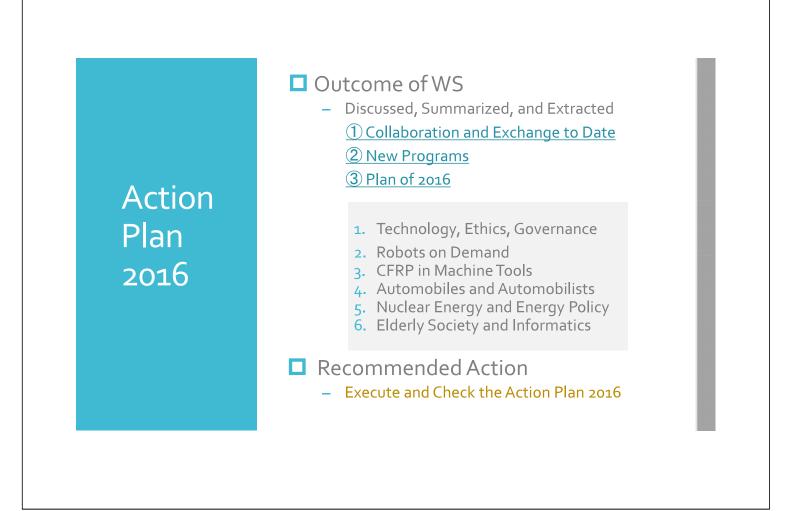
東京大学 THE UNIVERSITY OF TOKYO

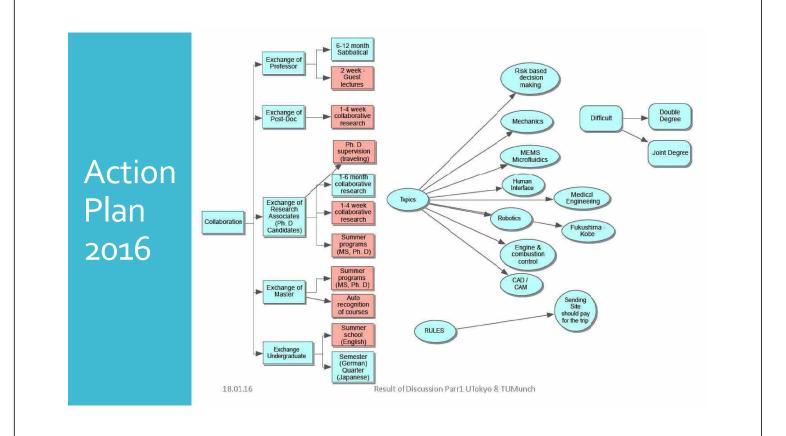
## A Step Forward Today

-WS Toward Strategic Partnership

- Date : January 18-19, 2016
- Place : Technical University of Munich Garching Campus, Conf. Room 2010, School of Mech. Eng.
- Participants :
  - <u>Utokyo</u>: N. Sekimura (V.D., Intrn. Aff.), M. Mitsuishi (Dean, Eng.) and 6 other faculty members and 2 grad students.
  - <u>TUM</u>: H. Milanov (V.P., Intrn. Aff.), T. Lueth (Dean, Mech. Eng.) and <u>13</u> other faculty members and <u>4</u> from Secretary Office
- Program
  - Day 1 : Open Discussion on Exchange Framework and Action Plan
  - Day 2 : Introduction of Research on the Both Sides and Possible Partnership in Active Fields

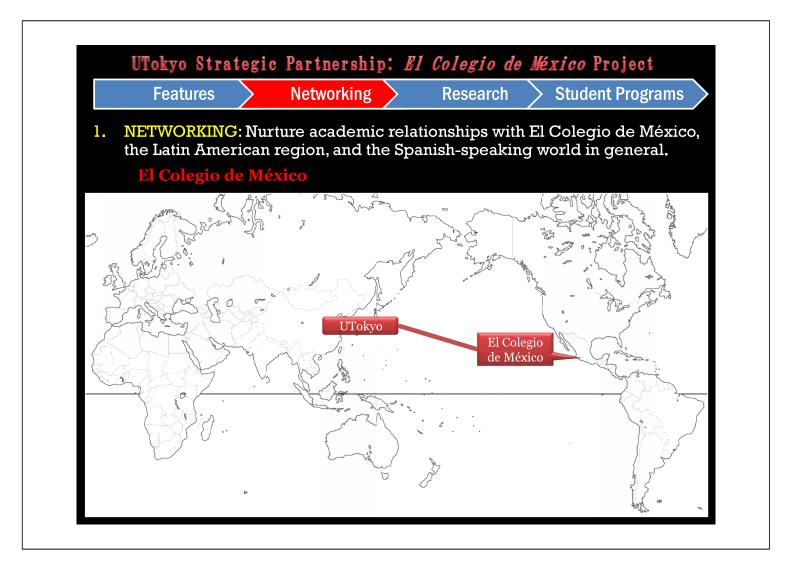


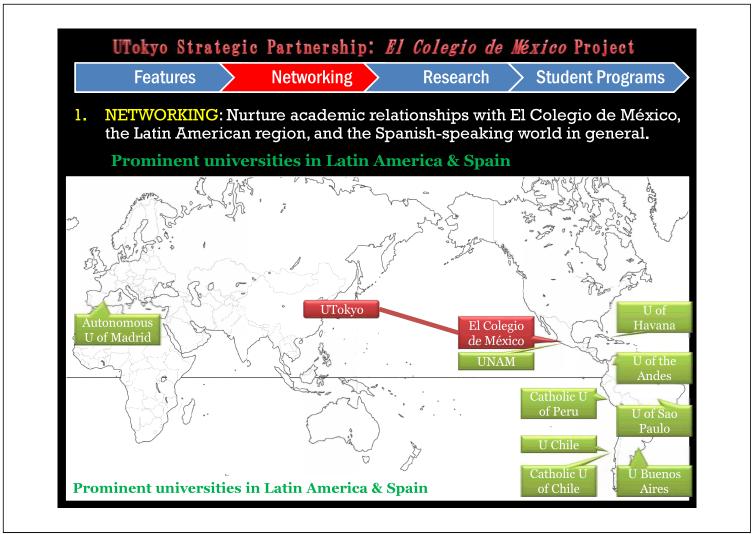


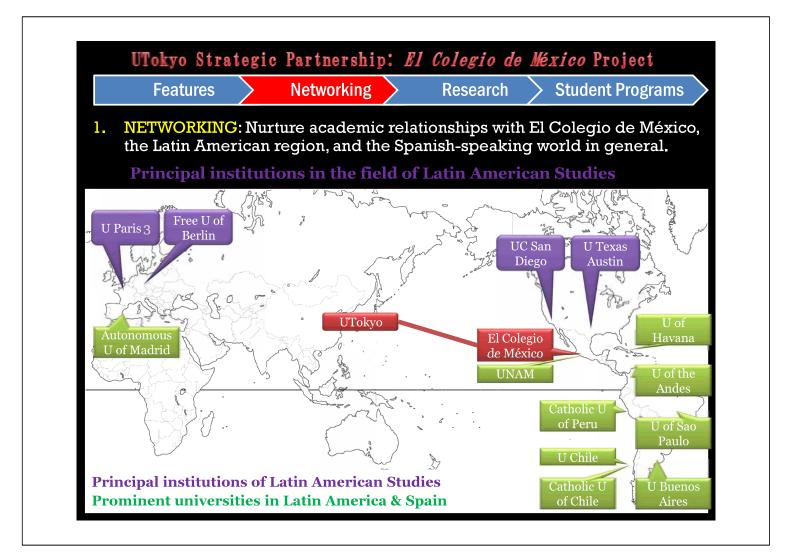


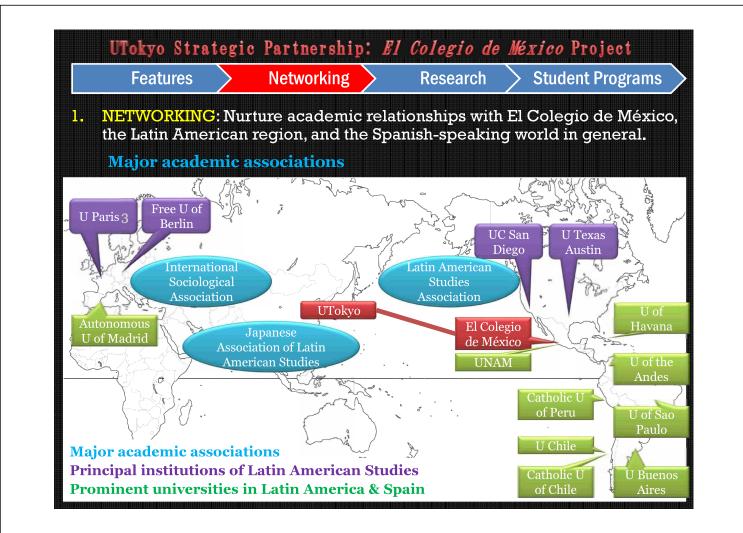




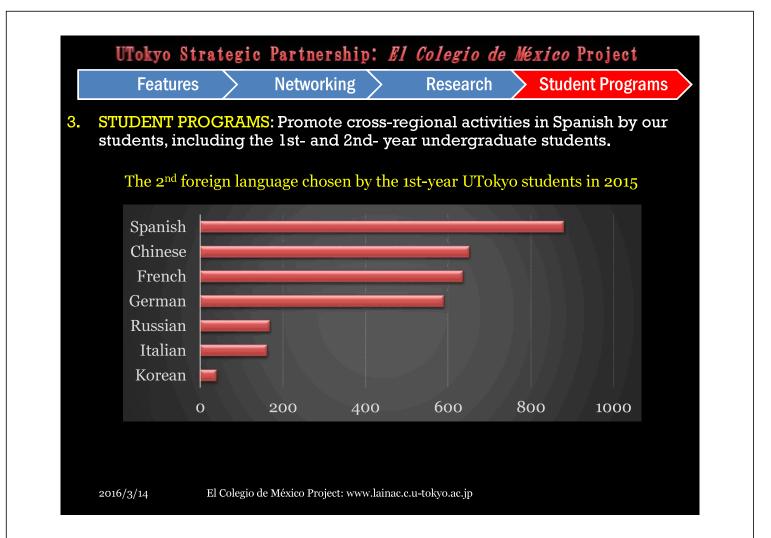
















# Collaboration with National University of Singapore NUS

Clinical research support center, the University of Tokyo hospital
 School of Engineering, the University of Tokyo



### Activity report

#### <Visit & Seminar>

Clinical research support center, the University of Tokyo Hospital

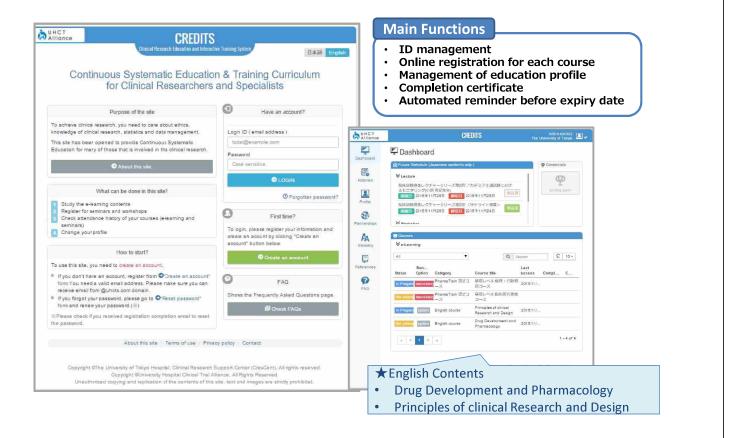
- August 2015 UT→NUS
- February 2016 UT→NUS, NUS→UT
- March 2016 UT→NUS, NUS→UT Seminar

#### < Meeting with School of engineering dept.>

- Sep 2015
- February 2016
- March 2016



#### CREDITS Clinical Research Education and Interactive Training System



#### **Seminars** The University of Tokyo, Gobal University Project 第15回東大病院臨床試験セミナー 95 Hosted by the Clinical Research Support Center, Medical Innov Office of International Academic Affairs, the University of Toky 「臨床研究を取巻く環境変化とアカデミアの取り組み」 主催:東京大学医学部床属病院臨床研究支援センター 共催:東京大学医学部床属病院臨床研究支援センター 共開:2016年2月24日(水)17:15-20:45 場所:東京大学医学部設門記念講堂(教育研究株14階) 参加費:無料 参加費 参加費 Seminar on career development by Japanese NUS investigators from Singapore 3/17/2016 Thu 14:00-15:30 the University of Tokyo Hospital, 1st floor Reception Room 東京大学医学部附属病院 病院長 齊藤 延人 挨拶 Two Japanese investigators are invited to share their academic experience and 基調講演 座長 東京大学医学部附属病院 臨床研究支援センター長 山崎 力 perspectives in global environment. 医薬品・医療機器の臨末開発に向けたPMDAの新たな取組み 独立行政法人 医薬品医療機器総合機構 理事 重藤 和弘 Undergraduate/graduate students, post-doc, young scientists/physicians are all welcomed! 国立研究開発法人日本医療研究開発機構における臨床研究支援体制 国立研究開発法人日本医療研究開発機構 戦略推進部 次長 森光 敬子 Language: English/Japanese No registration required. Free admission. 3. 臨床研究の質の向上を目指した東大病院の取り組み 東京大学医学部附属病院 臨床研究ガバナンス部 部長 森豊 隆志 Pluripotency, differentiation and fate in career development - finding our way amidst an ever-changing world 座長 東京大学医学師附属病院 臨床研究支援センター 上田 恵子 特別講演I:再生医療に関する話題 現実信封垣4日 日本市・日本に広告知道(法) 第一日 Makoto Yawata, MD, PhD 座長 東京大学医学部附属病院 臨床研究支援センター 岸 暁子 eveloping an educational environment to foster clinical investiga Assistant Professor, Department of Pediatrics Curriculum Director, Master of Clinical Investigation 特別講演II:De Principal Investigator, Singapore Institute for Clinical Sciences, A\*STAR 国立シンガポール大学 医学部 臨床研究者修士コース カリキュラムディレクタ レスチ ほうロ hunversity of Clinical Investigation, National University of C 座長 東京大学医学部附属病院 臨床研究支援センター 上田 哲也 赤堀 眞 バネルディスカッション:新倫理指針施行後のモニタリングと監査の実態 2.統計手法を用いた中央モニタリングで集積されたデータの活用 東京大学大学院 情報学環 准教授 大庭 幸治 Shigeki Sugii, PhD 3. 新指針における監査 国立研究開発法人国立がん研究センター研究支援センター研究管理部研究管理課 業本多佳子 Principal Investigator, Singapore Bioimaging Cor Assistant Professor, Duke-NUS Graduate Medica 4.まとめ・討論 閉会の辞 東京大学医学部附属病院 副院長 · 研究支援部長 南学 正臣 東京大学 市はAnagarroである ための意味でのである。 ための意味でのである。 ための意味でのである。 ための意味でのである。 ための意味での中込月ホームページからお願いします。 https://plaza.umin.ac.jp/cresc/20160224.html UT-CresCent If you have any questions, please email to crescentedu-office@umin.ac.ip

### Conformation of NUS-UT joint symposium in 2016

## Activity report of School of Engineering

- Visiting NUS from Feb. 21<sup>st</sup> to Feb. 23<sup>th</sup>
  - Courtesy visit to Dean of school of Engineering, NUS
  - Meeting with Prof James Goh and Prof Li Ji of Department of Biomedical Engineering
  - Meeting with Prof Phan-Thien Nhan,
     Department of Mechanical Engineering
  - Meeting with Prof Victor Shim, Vice Dean (External Relationship)
  - Workshop by the university of Tokyo



- Conformation of NUS-UT joint symposium in June-July
- Discussion about student exchange and joint research

## Workshop by the University of Tokyo

- Date : Feb. 22<sup>nd</sup>
- Venue: Faculty of Engineering, National University of Singapore
- Speaker:
  - Prof. Sakuma
  - Prof. Takai
  - Prof. Azuma
  - Assoc.Prof. Kobayashi



# 2016 Action Plan

- Faculty development course
- Research collaboration

## NUS-UT Symposium

- Principal investigators in translational &clinical research in biomedical science field





「象徴的なのが留学生たち。日本人留学生は、留学が終わると帰国してしまう。一方、他のア ジアの国々の留学生はシリコンバレーにとどまり、ベンチャー企業に就職、やがて起業する人 もいる。そして経験やノウハウを蓄積させ、帰国する人もいる。そうやって、ネットワークを 構築している」

## Daniel I. Okimoto, PhD

Professor of Political Science, Emeritus Director Emeritus, Shorenstein APARC Board Member, US-Japan Council

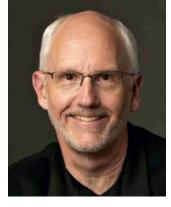
Tetsumon Memorial Hall, the University of Tokyo

3/29,2016

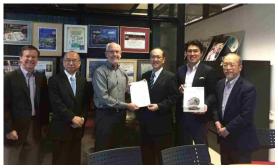


Lloyd B. Minor, MD Dean, School of Medicine





Paul Yock, MD Founder & Director, Stanford Biodesign



Stanford MEDICINE March 19, 2015 @Stanford

6/27-7/1,2016 the University of Tokyo

## The Institute of Medical Science







Institute for Stem Cell Biology and Regenerative Medicine



## **Discussion and Collaborative Research**









## Nature 2016 Feb

Hoxb5 marks long-term haematopoietic stem cells and reveals a homogenous perivascular niche James Y. Chen, Masanori Miyanishi, Sean K. Wang, <u>Satoshi Yamazaki</u>, Rahul Sinha, Kevin S. Kao, Jun Seita, Debashis Sahoo, <u>Hiromitsu Nakauchi</u> & Irving L. Weissman

## Earthquake Research Institute (with Faculty of Science)

international Summer School on Earthquake science September 4 – 8, 2015 @ Yamanaka-ko 47 students (including Stanford Univ.) participated organized by ERI and SCEC (Southern California Earthquake Center: Stanford is a core institute)

Invitation of Prof. Greg Beroza, February 12-15, 2016 Lecture and discussion on next year's exchange of graduate students



# SGU Stanford – IST Achievements

#### Visits of Faculties

UTokyo→Stanford, Feb-Mar 2015: Explain SGU, Planning collaboration Stanford→UTokyo, Sep 2015: Lecture and meeting with Prof. William J. Dally UTokyo→Stanford, Feb 2016: Discussion on collaborative education and research

#### Exchanges of students

Stanford→UTokyo, Jul 2014- Jan 2015: Internship by Stanford Ph.D candidate UTokyo→Stanford, Feb-Mar 2016: 2 Students visit Stanford by SGU etc.

#### Employing International Faculty

•SGU projects of IST employ a French Faculty

- Provide lectures in English
  - Winter semester of 2014
  - Summer semester of 2015
  - Winter semester of 2015

#### Information for Students

Symposia on short study abroad to students
 March 2015

- July 2015
- October 2015





### Strategic Partnership Program The University of Tokyo and National Taiwan University

There have been a long history of the very tight relationship between UTokyo and NTU, which has been nurtured like the annual growth ring of the tree ....



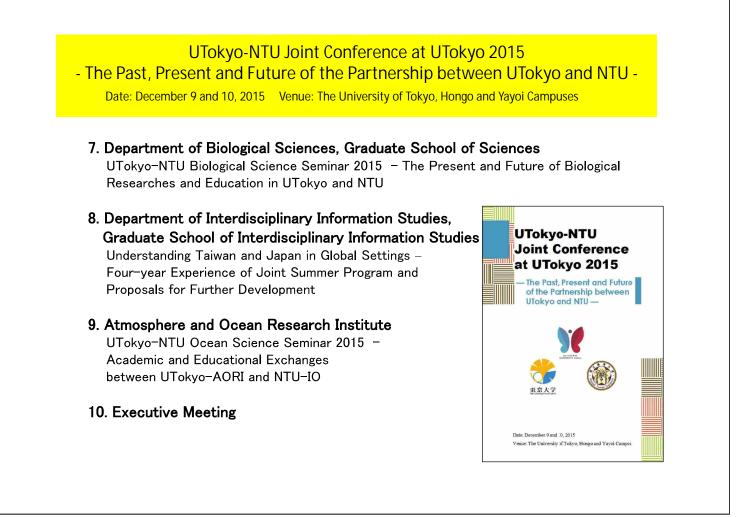
Tree ring from Univ. forest, NTU

Plenary session Dec 9th, 2015

UTokyo-NTU Joint Conference at UTokyo 2015 - The Past, Present and Future of the Partnership between UTokyo and NTU -Date: December 9 and 10, 2015 Venue: The University of Tokyo, Hongo and Yayoi Campuses

- 1. Plenary Session 51 Utokyo Professors, 64 NTU Professors and 32 NTU Students attended
- 2. Graduate School of Agricultural and Life Sciences (GSALS) Future Development of Research and Educational Collaborations between Utokyo and NTU
- **3. Department of Veterinary Medical Sciences, GSALS** UTokyo-NTU Veterinary Science Seminar 2015
- **4. University Forests and Department of Forest Science, GSALS** UTokyo-NTU Forest Science Seminar 2015: Kick-off Meeting for Future Collaboration
- 5. Department of Biological and Environmental Engineering, GSALS Laboratory and Field Tours
- 6. Depts. of Materials Engineering, Mechanical Engineering, Precision Engineering and Mechano-informatics, Graduate School of Engineering, Graduate School of Information Science and Technology

Joint Workshop of UTokyo-NTU on Engineering – Emerging Technology Developments of Material-Mechanics-Robotics



農学生命科学研究科広報誌「弥生」 第62号 Spring 2016

December

### 東大一台湾大ジョイントカンファレンス

12月9日(水)及び10日(木)、弥生キャンパス、本郷キャ ンパス及び柏キャンパスを会場に、国立台湾大学 と本学とのジョイントカンファレンス「UTokyo-NTU Joint Conference at UToyko 2015 - The Past, Present and Future of the Partnership between UTokyo and NTU-」が開催されました。本カンファ レンスは、昨年度本学が採択を受けた文部科学省 スーパーグローバル大学創成支援の取組である戦 略的パートナーシップ構築プロジェクトによるもので、 緊密・創造的な海外大学との協力関係の構築を目 的に、農学生命科学研究科の他、工学系研究科、 理学系研究科、情報学環・学際情報学府、大気



12月9日(水)及び10日(木)、弥生キャンパス、本郷キャ 海洋研究所の都合5部局が参加して行われました。

12月9日(水)午前中、弥生講堂一条ホールを 会場に行われたプレナリーセッションでは、古谷研 本学理事・副学長(国際本部長)、Liang Gee Chen 台湾大学学術研究副学長による挨拶に 続き、園田茂人総長特任補佐(国際本部副本部 長)、Chen 副学長による基調講演が行われ、台 湾大学から約90名、本学から約55名、計約145 名の出席者がありました。

同日午後及び翌日には、各部局の会場において、 専門分野に分かれてのジョイントセッションが行わ れました。2日間にわたる本カンファレンスでは、研 究者同士だけでなく学生同士の交流も盛んに行われ、 今後一層の両大学の関係強化につながることが 期待されます。

本ジョイントカンファレンスは、来年度、台湾大学 を会場として行われる予定です。

#### Future Plans of the Strategic Partnership Project between Utokyo and NTU in 2016

1. Graduate School of Agricultural and Life Sciences (40 Profs. 55 Students) • University Forest Lecture at NTU (Jun. 2016) • University Forest Symposium at NTU (Oct. 2016) 2016 Biodiversity • NTU Summer School (Aug. 2016) Practice for Utokyo Undergraduate and Graduate Students at NTU (Jul. 2016) Practice for NTU Undergraduate Students at UTokyo 2. Graduate School of Engineering (10 Profs. 5 Students) Workshop on Material–Mechanics–Robotics at NTU (Dec. 2016) 3. Graduate School of Interdisciplinary Information Studies (5 Profs. 16 Students) • Joint Winter Program (Feb. 2017) East Asian Conference for Young Sociologists (Feb. 2017) 4. Atmosphere and Ocean Research Institute (7 Profs. 8 Students) Joint Symposium (Nov. 2016) • Joint Researches UTokyo-NTU Joint Conference at NTU 2016 - The Past, Present and Future of the Partnership between UTokyo and NTU -

December, 2016 at National Taiwan University



# Strategic Partnership Program with Chile with Univ. of Chile, Univ. of Catolica

PI Dean of Graduate School of Science, Prof.Fukuda

#### 10 Academic Fields and Chairs

- Asian Studies: Prof. Takamizawa (Institute for Asian Studies on Asia)
- Astronomy: Prof. Doi (Graduate School of Science)
- Biology: Prof. Takeda (Graduate School of Science)
- $\cdot$  Chemistry: Prof. Tsuji (Graduate School of Science)
- Fisheries: Prof. Yagi (Graduate School of Agricultural and Life Science)
- Information Technology: Prof. Morikawa (Research Center for

Advanced Science and Technology)

- $\cdot$  Material Science: Prof. Okabe (Institute of Industrial Science)
- Medical Engineering: Prof. Sakuma (Graduate School of Engineering)
- · Seismology: Prof. Satake (Earthquake Research Institute)
- Social Science: Prof. Ukeda (Graduate School of Arts and Sciences)









#### Former Major Activities with Univ. of Chile and Univ. of Catolica

- 1995 AIKOM program between Univ. of Catolica and College of Arts and Sciences
- 2003 Academic Exchange Agreement with Univ. of Chile
- 2009 The miniTAO telescope used by Chilean astronomers through Univ. of Chile
- 2013 UTokyo Forum 2013 in Chile co-hosted by Univ. of Chile and Univ. of Catolica Academic Exchange Agreement with Univ. of Catolica MoU for Students Exchange with Univ. of Chile and Univ. of Catolica
- 2014 Academic Forum between Chile and Japan at UTokyo 2014
- 2015 Strategic Partnership Program (-2016) Re-Inventing Japan Program with Latin America



UTokyo forum 2013 in Chile (and Brazil) ~150 visitors from Japan





Academic Forum between Chile and Japan at UTokyo 2014 ~50 visitors from Chile



## Major Activities by SGU in FY2015

○ Visiting Chile from UTokyo Prof. Takamizawa (Inst. of Advanced Studies on Asia) Center for Asian Studies, Univ. of Catolica in November a colloquium, meetings in November "Chilean students have strong interest in China." Prof. Doi (School of Science) meetings with staff at vice rectoria of Univ. of Chile and Univ. of Catolica in December for the forum 2016 Prof. Yoshii (School of Science) meetings with astronomers in Univ. of Chile for TAO telescopes etc. in January Prof. Sakuma (School of Engineering) in March College of Engineering Pontificia Universidad Catolica future academic activities with Institute of Biological and Medical Engineering

## Major Activities by SGU in FY2015

#### ○ Visitors from Chile

Prof. Somma (Univ. of Catolica) in January hosted by Prof. Ukeda

a talk at "the Future of Democracy after Neoliberalism: Challenges from Latin America", discussions with attendee

Prof. Mattoli (School of Medicine, Univ. of Chile) in Jan. hosted by Prof. Morikawa visited RCAST, School of Sci., JAXA, companies (NTT, Toray, ToyotaIT)

Prof.Vargas (Dept. of Geology, Univ. of Chile) in February hosted by Prof. Satake Seminars, Field Studies to Awajishima, Neodani

Events

"Takumi" internship program from late March to early April

by Profs. Ukeda and Wada (Grad. School of Arts and Sciences)

one student from Univ. of Chile, one student from Univ. of Catolica are joining the event



Prof Mattoli visited Torav







UChile HP with video

105

# Next forum in Patagonia Nov. 7-11, 2016





A preparation meeting at U.Chile on Jan. 14, 2016



A preparation meeting at UTokyo on Feb.9, 2016

Please join us!





## Strategic Partnership: UTokyo & Nanjing University

Division of International Cooperation Komaba Organization for Educational Excellence (KOMEX)



## UTokyo Focal Points



#### Innovation in Liberal Arts Education Programme

Prof. Fumitoshi Karima (Interdisciplinary Cultural Studies, GSAS) Prof. Noriya Ito (Interdisciplinary Cultural Studies, GSAS) Associate Prof. Kazuyuki Hara (Area Studies, GSAS) Associate Prof. Akiko Shimizu (Interdisciplinary Cultural Studies, GSAS) Prof. Yuichiro Watanabe (Life Sciences, GSAS) Associate Prof. Masao Watanabe (Historiographical Institute)

#### Innovation in Chinese Language Education Programme

Associate Prof.Tsuyoshi Ishii (Area Studies, GSAS) Associate Prof.Tomoko Ako (Advanced Social and International Studies, GSAS)

\* GSAS: Graduate School of Arts and Sciences

### Activities in 2015



#### I. Innovations in Liberal Arts Programme

#### "I week @ Utokyo" (short visit) Programme (Nov. 8 – 15)

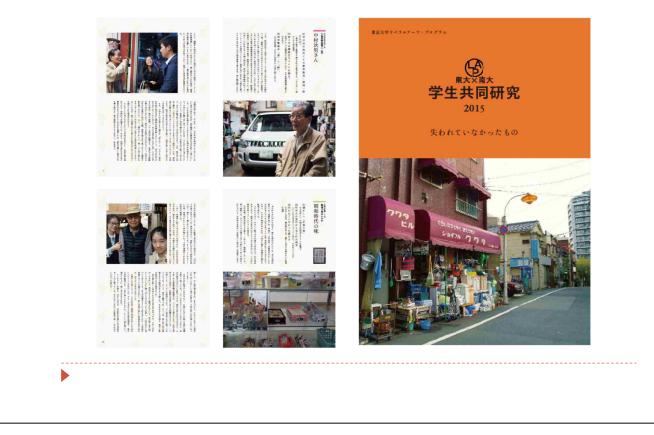
- I0 students from Nanjing Univ. visited UTokyo.
- The Nanjing students took UTokyo classes at Komaba campus.
- Together with 15 UTokyo students, conducted a joint fieldwork survey on "things not yet lost" in Tokyo. The outcome report was published.

#### Panel Discussion on Practices in Liberal Arts Education (Nov. 11)

• An exchange of good practices & lessons learned in liberal arts education between professors in UTokyo and the Nanjing Univ.



## Activities in 2015



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## Activities in 2015



## Intensive Lecture Series at Nanjing University (Mar. 3 -22, 2016)

- UTokyo professors from various fields gave lectures on "colour."
- To challenge "common sense" through seeing it from different perspectives.
- · Lessons learned to be utilized to improve education at both universities.

Date	Professor		Lecture Title
Mar. 3 - 4	Akira Saito	Graduate School of Humanities and Sociology	"Colour" in Buddhism
Mar. 7 - 8	Yoshio Torii	Department of General Systems Studies, GSAS	Is the Sky Really Blue?
Mar. 10 - 11	Kei Ito		Diversity in Colour Perceptions and Colour Universal Design
Mar. 14 - 15	Yukari Muraoka	Historiographical Institute	Colouring Materials and Copy Techniques
Mar. 17 - 18	Atsushi Miumra	Interdisciplinary Cultural Studies, GSAS	Arts and "Colour"
Mar. 21 - 22	Haruhiko Fujiwara		Deception and Disturbances by Colours: Mysteries of Mimicry of Insects





### 2. Innovations in Chinese Language Education Programme

## Chinese Language Intensive Course @ Nanjing Univ. (Aug. 2 – 23)

- 20 Komaba students took a 3-week intensive course at the Institute for International Students in Nanjing.
- Classes included lectures on Chinese social and economic affairs and culture in addition to the language.
- Lessons learned to be utilized in joint efforts to further develop innovative Chinese language education by UTokyo and the Najing Univ.

https://lapsummer.wordpress.com/

## Activities in 2015



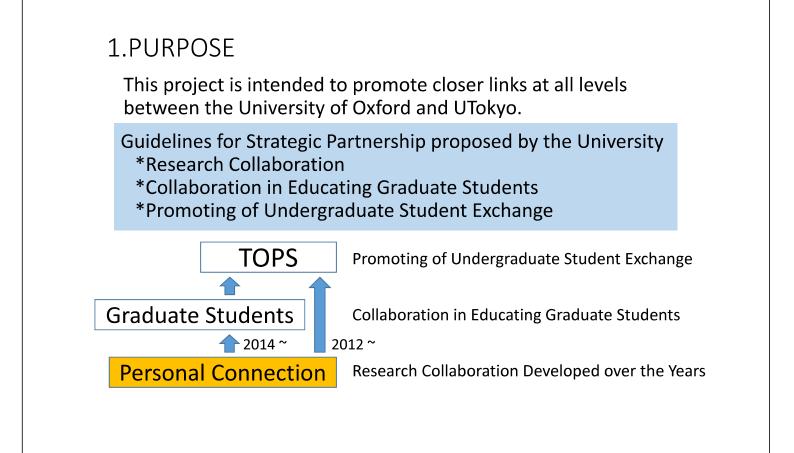


Chinese Language Intensive Course @ Nanjing



Encounter with the Chinese Culture: The Classical Chinese Opera





## 2. ACTIVITIES

#### 2-1 Research Collaboration:

In September & November 2015 and in February 2016, Prof. Kasai visited Oxford to promote collaborative work.

#### 2-2 Collaboration in Educating Graduate Students

In March 2015, 2 graduate students supported by JASSO flew to Oxford to have a meeting with the scholars of the University of Oxford to organize and arrange for Tokyo Oxford Programme of Summer (hereafter, "TOPS") as well as to carry out their own research. They also learned their places in the world standard of their specialized area.

#### 2-3 Promoting of Undergraduate Student Exchange

Last summer, TOPS ran from 10 August to 5 September. 9 undergraduate students from UTokyo along with 22 students from other universities stayed at Liddell Building of Christ Church and took classes at Ioannou Centre for Classical and Byzantine Studies of the University of Oxford.



## 3. TOPS 2015

What is this?

- Joint summer school programme between the UTokyo and the University of Oxford
- Participants took courses taught by the Oxford faculty and other lecturers at Oxford
- TOPS is aimed at gaining an understanding of the bases of European Culture, such as Classics, Literature, Politics, and Common Law, to cultivate the capability of competing with the leaders educated in the West.

## Accommodation



Thanks to Christ Church which has provided us with accommodations for the past 4 years.

Students stayed at Liddell Building of Crist Church, which is simple and clean.



## 3-1 Schedule

4	1 <sup>st</sup> Week (10-16 August)	10 August (MON) :Departure from Narita 11 August (TUE): Orientation 12-14 August(WED-FRI):Teaching days
the second	2 <sup>nd</sup> Week (17-23 August)	17-19 August (MON-WED): Teaching days 20-21 August (THU-FRI): Possible Teaching days
	3 <sup>rd</sup> Week (24-30 August)	Visit to London Courts, Bar, Law Firms etc. Essay writing, preparation for the presentation
	4 <sup>th</sup> Week (31August-5 September)	4 September: Presentation and Farewell Party 5 September: Departure from Heathrow 6 September: Arrival in Japan

## 3-2 Subjects and courses



#### I Classics

- 1. Homer and Orient (The Iliad of Homer)
- 2.Song and Society
- 3.Staging the Law, Family/Homicide
- 4.Performance and Reception

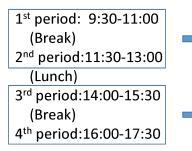
ll Law

1.Introduction to Roman (Civil) Law 2.Torts

3.Contract

III French Literature1.Moralist Literature2.French Poetry3.The Aesthetics of Heroic Warrior4.Mythological Figures

## 3-3 Schedule of the teaching day (1<sup>st</sup> week and 2<sup>nd</sup> week)



➡ x 3days = one course

The length of each course: 9 hours (3 hours x 3days)

x 3days = one course \_

Students were required to take 4 courses: 2 from Law courses and 2 from Classics or French Literature

Occasional single lectures by eminent professors.



### Classroom

Ioannou Centre for Classical and Byzantine Studies of the University of Oxford allowed us to use its teaching rooms and facilities.



## 3-4 Highlights



#### Presentation

On the presentation day, 4 September, each student, using power point, made a maximum of 10 minutes speech including question and answer in front of two guests,





Mr. John Harris, the former Steward of Christ Church, and Professor Gregory Durston of Kingston University in London who provided useful comments to each student and evaluated their presentations.

## 4. PLAN FOR 2016

#### 4-1 Research Collaboration

A scholar from Oxford will give a lecture on Classics in the A2 term. In March 2017, Prof. Robert Parker is scheduled to visit the UTokyo to conduct research.

#### 4-2 Collaboration in Educating Graduate Students

In March 2016, 3 graduate students supported by JASSO will go to Oxford to prepare for TOPS as well as to conduct research in their area of specialization. 3 graduate students from The University of Oxford are to come to the UTokyo to do research under the joint research project arranged between Prof. Hitoshi Murayama, Kavli IPMU, and Prof. Ian Shipsey, St. Catherine's College.

#### 4-3 Promoting of Undergraduate Students Exchange

TOPS has been organized as a part of Hands-on Activities set up by the Student Support Activities. The period is from 8 August to 6 September, 2016.

#### 4-4 New Development – Academic Agreement

The Academic Agreement with the University of Oxford ratified in June 1980 for an indefinite period is expected to be renewed by the Graduate School in charge of the initiative in order to use it in the most effective way possible at all levels of both universities. We will fully cooperate with the school based on the long-term relationship of trust established between UTokyo and the University of Oxford.



Thank you for your time.

Farewell Dinner at Christ Church on the 4<sup>th</sup> of September

## HEC and University of Frankfurt

March 2016

Faculty of Economics, The University of Tokyo

# HEC Paris (France) Student Exchange with HEC started from October 2010 2010.10-2011.3 out 2 in 5 2011.10-2012.3 out 3 in 4 2012.10-2013.3 out 4 (including 1 year exchange) in 4 2013.10-2014.3 out 4 (including 1 year exchange) in 4 2015.10-2016.3 out 5 in 5 2015.10-2016.3 out 4 (including 1 year exchange) in 4





### **Goethe University Frankfurt**



## Future of the Student Exchange with European Universities and Colleges

Revival of motivations to come to Japan for education and research

Europe is facing many problems. - Japan is an advanced nation of problems .

Japan is surviving after so many problems. Why?

Japan still have some strong industries and companies – Why? (Game, Animation Automobile, etc.)

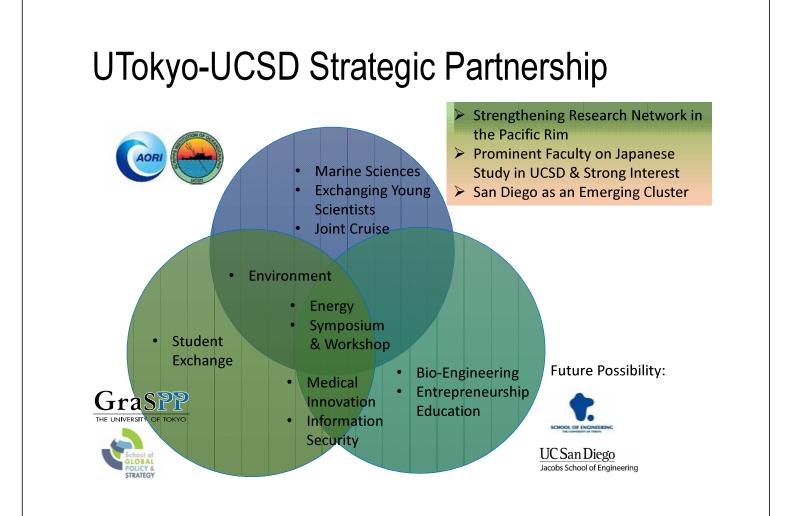
Inbound: Availability of English-spoken courses (about 30% in 2014)

Outbound: Openness and diversity of HEC and U-Frankfurt

©Takahiro Fujimoto, The University of Tokyo







## AORI-SIO Partnership



Atmosphere and Ocean Research Institute (AORI), UTokyo

Scripps Institute of Oceanography (SIO), UCSD

- Leading Institutions in marine sciences in the east and west of the North Pacific Ocean
- Long history in scientific cooperation, **signed MOU in 1988**
- Individual based cooperation including exchange scientists, joint cruises, joint research programs, joint symposiums
- Exchanging scientists as PostDoc and guest scientists

Both Institutions lead tighter and interdisciplinary cooperation under UTokyo **Top Global University Project** (~2015)

## AORI-SIO Partnership

#### Activity FY2015

- Meeting for future cooperation and MOU revision
- Sending young scientists for joint research (eg, Orca diving & physiology)
- Revision of MOU (March 29, 2016)



Planning Activity FY2016~

- Exchanging young scientists for joint research (~6 mo)
- Joint cruise (Hakuho-Maru, Dec. 2016) and joint projects
- Joint symposium for exchange info. & for research funding (Aug. 2016)
- East-West comparative study of the North Pacific Ecosystems

For world leading interdisciplinary marine sciences

For **dissemination** of scientific knowledge **to society** 

For **win-win** relationship by exploiting infrastructure & excellent human resources

For improving **mobility** of students and staff



## GraSPP-GPS\* Partnership



\*School of Global Policy and Strategy, former name: IR/PS

History

- Cooperation by faculty members on individual base (Prof Ito at GraSPP and Prof Hoshi at IR/PS)
- Around 2007 Started Sending GraSPP's practitioner faculty members to UCSD (IR/PS) as fellowship
- In 2008 student exchange started
- Other Cooperation Examples with UTokyo 😚 東京大学
  - 2012- UC San Diego Future Global Leaders Program (Global Leadership Institute at GPS with the Division of International Affairs at UTokyo)
  - 2016.1-2 UC San Diego Winter Program



=>GraSPP students and GSDM students participated

- MOU to expand number of students to exchange to be signed in AY2016 (together with Faculty of Science)
- Possible exchange in PhD level



# Dept of Engineering (UTokyo) and Jacobs School of Engineering (UCSD)

- 2016.1 Two Deans of Dept of Engineering (Prof Mitsuishi) and the Jacobs School of Engineering (Prof Pisano) met
- 2015.11 A faculty member joined the visit

<Possible Collaboration>

- Joint research in Bio-Engineering
- Entrepreneurship education
- Energy
- Information Security

#### Compiled and Published by:

Division of International Affairs, The University of Tokyo

#### Websites:

English http://www.u-tokyo.ac.jp/en/academics/sgu.html Japanese http://www.u-tokyo.ac.jp/res02/sgu.html

All the information on this report is dated March 14, 2016.