

Ethical issues in educational research: Universal principles, local practices

教育学研究における倫理問題
～ユニバーサルな原則とローカルな実践

通訳あり

日時：2017年10月13日（金）17:00～

お申込みはセンター
HP「イベント」より

場所：赤門総合研究棟 A200教室

http://www.u-tokyo.ac.jp/campusmap/cam01_08_02_j.html

講師：ロジャー・バーナード博士

（ニュージーランド ワイカト大学 応用言語学）
ヨーロッパ、中東などで教員、教員養成講師、教育省アドバイザーなどの職を歴任した後、1995年から現職。最近は、アジアの複数の大学で客員教授として研究・教育をされています。

<主要著作>

Language learner autonomy: Teachers' beliefs and practices in Asian contexts. (2016)

Reflective practice: Voices from the field. (2017)

概要：研究における倫理規定の遵守は各国で広まっています。研究者はたいてい、大学の学内倫理規定に則ってフィールド調査を実施します。しかし、倫理に関する考え方は文化により異なることが多く、ある国では適切な行為も別の国では不適切となりえます。そこで、研究者は倫理規定を調節し、適応させることが求められます。

今回の講演では、ニュージーランドの大学院で学ぶ博士課程の留学生が、海外でデータを収集したり、様々な国の参加者と関わりながら調査をしたりする際に直面する倫理に関する諸問題について考えます。



***Ethical issues in educational research:
Universal principles, local practices***

Roger Barnard, University of Waikato, New Zealand

Date & Time : 17:00- , October 13, 2017

With Japanese
Translation

Place : A200, Akamon General Research Building

<https://goo.gl/maps/p3fWNPAXcU52>

Reservation
Required

Abstract

Researchers in many countries are increasingly required to follow standardised procedures for the ethical conduct of a research projects involving other people. In applying for formal approval, they need to understand universal principles such as the prevention of harm to participants, ensuring their privacy and/or confidentiality, resolving potential conflicts of interest, etc. They are then expected to follow the procedural guidelines or regulations issued by their university when in the field. However, ethical practices are often culturally-specific: conduct considered appropriate in one context may be very different in another. This may require the researcher to modify, to a greater or lesser extent, the planned ethical procedures. Based on a series of case studies (soon to be published), this presentation considers some of the ethical dilemmas faced by international PhD students enrolled in a New Zealand university while collecting data in their home countries, or else with international participants in New Zealand. In particular, attention will be focused on their reflections after their fieldwork on some of the decision they made – often on the spur of the moment – as to whether they were ethically appropriate.

Biodata

Roger Barnard is an honorary associate professor in applied linguistics at the University of Waikato. Before taking up his post in New Zealand in 1995, he worked in England, Europe and the Middle East as teacher, teacher educator, manager and advisor to Ministries of Education. In recent years, he has accepted visiting professorships in several Asian universities, where he has taught postgraduate courses and undertaken joint research projects. His most recent co-edited books are *Language learner autonomy: Teachers' beliefs and practices in Asian contexts*. (2016) with Jinrui Li, and *Reflective practice: Voices from the field* (2017) with J. G. Ryan, He is currently working on two more books: *English Medium Instruction programmes: Perspectives from South East Asian universities* with Zuwati Hasim, and a volume of ethical issues in educational research with Rosemary De Luca –upon which this presentation is based.

