別紙③ オタゴ大学ウインタープログラム

2017.10 修正 10 月 6 日

1. プログラム趣旨
本プログラムは、長期休暇中に、英語学習を集中して行いたい学生向けに実施する約 3 週間のプログラ
ムである。初級者からある程度英語に自信がある者まで対応しており、応募者の英語力は問わない。現地
での宿泊は、オタゴ大学側の紹介により、ホームステイを利用する。

※オタゴ大学: 本学の全学交換留学のパートナー校である。ニュージーランド南島のダニーデン市に所在
する同国最古の大学。

2. プログラム内容
オタゴ大学附属のラングエッジセンターでの通常の語学授業（週 23 時間予定。他の国等の学生と一緒
に受講する）のほか、ニュージーランドの文化・歴史・自然（週 1 時間）に関する講義を受講する。また、
一定の英語力（IELTS 5.0, TOEFL PBT 500: 本学の学生は大半がこの基準を満たすものと思われる）を
持つ学生は、追加料金なしに、オタゴ大学で開講されている通常の講義を聴講することができる（英語の
授業との関係等により、全ての講義が聴講可能とは限らない）。詳しくは参考資料参照のこと。

3. 期間
2018 年 2 月 15 日（木）～3 月 9 日（金）（2 月 14 日現地着、3 月 10 日現地発 空港からホームステイ先
による送迎をアレンジ予定）

4. 募集人数
学部学生 20 名程度

5. プログラムの資格・要件
募集要項に記載の資格・要件に加え、以下の要件をすべて満たすこと。
（1）将来留学を考えるなど、英語学習、海外大学での授業の受講、異文化体験に興味を持っていること。
（2）何らかの英語能力の証明書を提出することが望ましいが、所持していない者も応募できる。
（3）宿泊は、全てホームステイを予定しているので承知の上応募すること。

6. 費用
プログラム料金：2,603 ニュージーランドドル（約 22 万円程度）（授業料及び宿泊費。現地空港送迎、
ホームステイ先での朝昼夕の食事を含む。クレジットカード払いは 2% の手数料がかかる）
航空費：航空券は各自で購入するものとする。
※その他食費、ホームステイ先と大学間の交通費、プログラム以外の活動に係る費用は自己負担となる。

7. 宿舎
オタゴ大学側が紹介するホームステイ先の家庭でのホームステイとなる。

8. 奨学金
希望者には奨学金 7 万円、更に成績要件を満たすものについては、加えて 7 万円を支給する。
※奨学金の詳細については、別添 1 を参照すること。

9. オリエンテーション
本プログラム参加者向けのオリエンテーションを、2017 年 12 月 12 日（火）19：00～本郷キャンパスに
て開催する。参加者は必ず参加すること。（教養学部の参加者多数の場合には、駒場キャンパスでの開催に変
更する場合がある。)

10. 問い合わせ先
国際交流課学生派遣チーム studyabroad.adm@gs.mail.u-tokyo.ac.jp
Programme for The University of Tokyo

Three-Week Programme

Wednesday 14th February
Students arrive in Dunedin, and are collected from the airport and taken to home-stay accommodation

Thursday 15th and Friday 16th February
Orientation and placement testing

Monday 19th February
Classes commence

Friday 9th March
Classes end and farewell ceremony

Saturday 10th March
Taken to airport and depart from Dunedin

The Programme
The University of Otago Language Centre provides the following programme:

Orientation
The orientation may include the following aspects:

- Assessment testing and class placement
- Familiarisation with Dunedin and the University campus (this may include a city sights bus tour and visits to important places)
- Daily living in New Zealand (rules/customs/health/banks/insurance);
- Living with a New Zealand family (home-stay life)
- Student support information
- Academic procedures at the Language Centre.

Academic Programme

Curriculum
Students are integrated into classes with students from other cultures:
- Tuition from Monday to Friday; hours per day plus individual study and homework
• 23 hours per week of direct teaching time for the number of weeks required
• Individual study in the Independent Learning Centre and the Language Laboratory (recommended 2 hours per week)
• Homework set by the teacher (usually 5 hours per week)
• Each week there is an additional activity available outside class time and students are encouraged to take part in these activities.

Students at the Elementary and Pre-intermediate levels have General English for 23 hours per week.
For other students at higher levels there are 15 hours of General English and 8 hours chosen from one of the options below.

At the Intermediate level
The options are:
• IELTS preparation
• English for International Communication and TOEIC.

Above Intermediate level
The options are:
IELTS preparation
English for International Communication and TOEIC
English for International Communication
English for Academic Purposes (in some terms only).

General English
General English is taught as integrated skills: reading, writing, listening, speaking, grammar and vocabulary. Each level has a set of proficiency statements and objectives, which are based on the Common European Framework: (http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf).
Students are assessed against these objectives for their formal academic reports.

Options

English for International Communication
Students will develop their skills in reading, writing, listening and speaking, using a business context.

IELTS, TOEIC
Students will develop the skills relevant to the examination.

Independent Study
Students will work in the Independent Learning Centre or Language Laboratory at a time of their choice. These facilities are staffed by trained teachers and have excellent resources. Students will work on their area of special need. Free consultations are available by appointment.

Homework
Regular homework will be assigned including:

• Journal writing;
• Vocabulary learning;
- Interviewing the host family or other native speaker;
- Practising skills learnt in class.

**Seminars on New Zealand**
A special seminar for Tokyo University students will be run after normal classes each week, which will cover a specific aspect of New Zealand. Depending on the availability of expert staff, topics may include:
- An introduction to the history of New Zealand
- The place of New Zealand in the modern world
- The unique natural environment of these islands
- The peoples of New Zealand: Maori, Pakeha and Pasifika

**Sample Timetable**

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<tr>
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<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tr>
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<td>10:00am</td>
<td>General English</td>
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<tr>
<td>12:00pm</td>
<td>LUNCH BREAK</td>
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<tr>
<td>1:00pm</td>
<td>General English</td>
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<td>3:00pm</td>
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<td>4:00pm</td>
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**Audit of University Classes**
Students will have the opportunity to audit (observe) University classes. To get the most benefit out of the programme students would need to be at a level of at least 5.0 IELTS or 500 TOEFL.

**Process**
Students will indicate their particular area of interest. For example: Sciences, Mathematics, Humanities, Commerce and Information Technology.

The UOLC will gain the appropriate permissions for students to attend classes and/or lectures and give the students a timetable of possible times they can audit.

Students will make their own decisions about which University lectures they attend, within the timetable provided, and the frequency of audits.
Students will make arrangements with the audit programme supervisor about which Foundation Year classes they audit, and they will be expected to attend the classes as arranged.

If the audits of any classes or lectures occur in times when students have English language tuition, they may be excused from their English language classes with the approval of their teacher.

**Out-of-class Activities and Excursions**

Students have the opportunity to join activities that are organised every Friday, and excursions some weekends.

**Examples of Out of Class Activities**

- Visits to the Otago and Toitu Museums
- Local visits such as the Cadbury World Chocolate Factory
- Nature and wildlife excursions such as the beach or the albatross colony
- Sports activities
- Cultural activities and visits such as the movies or the art gallery

The costs are on average approximately NZ $15.00 for each activity.

**Examples of Weekend Excursions and Activities**

Excursions can be arranged, at extra cost. The prices and duration are indicative only.

**Queenstown Weekend**

Visit Queenstown, the “adventure capital of New Zealand,” situated on beautiful Lake Wakatipu. The trip typically includes a ride on the Gondola, a Haka show, rides on the luge and a cruise on the TSS Earnslaw to visit Walter Peak Farm. Approximately NZ$340 per person, which includes transportation and accommodation.

**Fiordland Weekend**

A trip across the South Island to spectacular Fiordland. The trip typically includes Lake Te Anau cruise to visit the glow worm caves and a Milford Sound World Heritage Site scenic cruise. Approximately NZ$340 per person, which includes transportation and accommodation.

**Taieri Excursion Train Trip (3 hours)**

The trip takes three hours and goes through scenic farmland, steep gorges and hills. The train carriages are old and the trip is reminiscent of the days of steam trains. The train stops at a very high viaduct and people are able to walk across the bridge. Approximately NZ$90 per person

**Otago Peninsula Trip (7 hours)**

Take a bus trip down the Otago Peninsula, which includes an opportunity to view yellow-eyed penguins, seals and the Royal Albatross. The trip also includes a two-hour boat ride on the harbour. Approximately NZ $150 per person
Certificate
A certificate of attendance will be presented to each student at a function at the end of the course.

Course Evaluation
At the end of the course, students will be asked to provide short evaluations in order to provide valuable feedback for teachers and course planners.