\* The Japanese version is the authoritative version, and this English translation is intended for reference purposes only. Should any discrepancies or doubt arise between the two versions, the Japanese version will prevail.

# University of Tokyo Regulations Regarding the Leading Graduate School Doctoral Programs

Established on March, 29, 2012

Revised on March 27, 2014

June 28, 2012

March 28, 2013

# **Article 1 Purpose of this Rule**

The purpose of this rule is to prescribe the necessary matters concerning the Leading Graduate School Doctoral Program (hereinafter referred to as the "Program"), implemented under Article 9-2 of the University of Tokyo Rules on Graduate School (hereinafter referred to as the "Regulations").

#### Article 2 Purpose of the Program

The Program is intended to offer integrated education for a Master's degree (including Professional degree) and doctorate degree (including doctorates in veterinary medical science, medical science, and pharmaceutical science) with the purpose of educating and nurturing future global leaders.

## **Article 3** Program Constituents

- 1. This Program shall be formed having determined a primary graduate research or education department (hereinafter referred to as the "Graduate School").
- 2. In cases where multiple Graduate Schools collaborate to organize a curriculum for the Program which goes beyond each of their own expertise, a lead Graduate school shall be appointed from the Graduate Schools involved.

#### **Article 4**

The Program titles, the primary Graduate School, and model student profiles for the Programs are given below.

Name of program	Primary Graduate School	Model student profile
1.Advanced Leading Graduate Course for Photon Science (ALPS)	Science	A person who will lead human society, using the interdisciplinary and innovative nature of photon science, having gained the strength to both create and use knowledge to guide problem-solving innovation in the broad fields of industry, academia and government.
2. Graduate Program for Leaders in Life Innovation (GPLLI)	Medicine	A person who leads and promotes life innovation, with an accurate insight into the nature of current research in life sciences and issues of healthcare development, by involving and developing human and technology resources in relevant fields from the industry, government and academia.
3.Graduate Program in Sustainability Science – Global Leadership Initiative (GPSS-GLI)	Frontier Sciences	A person who has attained the skills as a global leader, having a broad knowledge, a high level of specialization and comprehensive judgment as well as ethics, to solve the various global, societal and human system problems found in the 21st century and contribute to the creation of a sustainable society.
4.Materials Education program for the future leaders in Research, Industry and Technology(MERIT)	Engineering	A person who will lead the problem solving of human society using material science, having advanced expertise and the ability to adopt a globally attuned perspective that allows them to consider a broad range of science and technology, and guiding open innovation in the broad field of industry, academia and government.
5.Leading Graduate Course for Frontiers of Mathematical Sciences and	Mathematical Sciences	A person who can create and develop high level theories in mathematics with a global perspective on mathematics and related sciences and has ability to contribute towards

Physics (FMSP)		society by applying the most advanced mathematics to industry and environmental fields.
6.Graduate Program for Social ICT Global Creative Leaders (GCL)	Information Science and Technology	A top leader and team that guides social innovation taking advanced ICT (Big Data, complex systems, human systems) as a key criteria, amalgamate numerous specialized fields to creatively design a new knowledge based socio-economic system which has new values.
7.Integrated Human Sciences Program for Cultural Diversity	Arts and Sciences	Integrated Human Sciences is a new form of learning that will equip the future leaders of the multicultural society with a broad perspective and the ability to apply their high-level academic knowledge and expertise to the creation of new values. The program aims to produce the leaders of the next generation who will utilize the knowledge and skills gained through the study of Integrated Human Sciences to solve the problems facing the multicultural society of the 21st century.
8.Global Leadership Initiative for an Age-Friendly Society(GLAFS)	Engineering	A doctorate level person who has the ability to co-create a highly aged society that has vitality, in other words, using their specialist research skills in specified fields and a comprehensive overall knowledge regarding the problems of an aged society, lead a specialized cross-disciplinary team to tackle and solve the issues
9.Global Leader Program for Social Design and Management	Public Policy	A person who can collaborate with diverse stakeholders to identify issues from global perspectives by leveraging specialized and holistic knowledge and designing solutions that integrate scientific and technological innovations and public policy.

## **Article 5** Curriculum and Program Completion Requirements

The curriculum and the requirement to complete the Program is set forth in the Appendix.

#### **Article 6 Program Selection**

The main Graduate School for the Program shall determine the guidelines and methods of student selection for this Program.

#### Article 7 Student Affiliation

The student enrolled in this Program shall not change the departmental affiliation or the course of study once enrolled in the Program.

#### **Article 8** Certificate of Completion

- 1. The student completing the Program shall receive a Certificate of Completion once the head of the Graduate School involved in the Program notifies the President of Program's completion by the student.
- 2. The certificate shall follow the format set forth in the appendix.

## **Article 9: Miscellaneous Provisions**

Rules relating to the Program, other than those listed in this Regulation, shall be determined as necessary.

# **Supplementary Provisions**

These Rules shall come into force on April 1, 2012

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These Rules shall come into force on June 28, 2012 and the revised version of the Rules shall come into force beginning on April 1, 2012.

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These Rules shall come into force on April 1, 2014

Number. XX

# Certificate of Completion

The University of Tokyo Graduate School of oo, oo Department

Name

This certificate hereby recognizes the completion of "Name of the Program", a Leading Graduate School Doctoral Program of the University of Tokyo

YYYYMMDD

The President of the University of Tokyo, Name Seal