

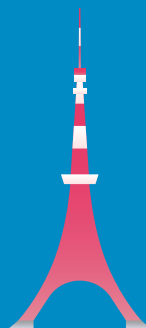
# Experience Excellence at UTokyo





## Tokyo

Home to more than 38 million people, the greater Tokyo area has the largest concentration of population in the world. It offers a stunning mix of the traditional and modern, including some of the best food scenes and one of the most efficient transportation systems in the world. It is also an amazingly safe, clean, and affordable city. Experience this truly exciting metropolis while studying at UTokyo!



## UTokyo

Founded in 1877, UTokyo is regarded as the best university in Japan and consistently attracts talented minds from all over the world. About 28,000 students, representing more than 100 nations, are studying under the guidance of leading scholars in a variety of fields. The university has produced many distinguished graduates throughout its history, including Nobel prize laureates in physics, chemistry, medicine, literature, and peace as well as political and business leaders of Japan and the world.



## About UTokyo GUC



The University of Tokyo's "Global Unit Courses" (GUC) provides a great opportunity for students around the world to experience one of the world's leading universities in East Asia. UTokyo GUC offers a variety of in-person and online courses during the summer with cutting-edge contents, taught by full-time faculty members of the University of Tokyo.



## GUC Faculty

All GUC professors are full-time faculty members of UTokyo prominent in their research fields. These leading scholars will offer an exciting range of courses in English with cutting-edge contents, from the humanities to social science to STEM subjects. The students will be able to directly interact with their professor, as the courses are small (about 20 students or less) and include active discussion sessions.



## Program Schedule

- 1 Application Period Early February to Mid-March
- 2 Receive Result of Screening Mid-April
- 3 Payment Deadline Mid-April to Late April
- 4 Program Period Mid-June to July

**Term 1:** Mid-June to Late June **Term 2:** Early July to Mid-July **Term 3:** Late July

### Course Details and Application Guidelines



For specific dates and time, please check UTokyo GUC website.


## Courses

\*The courses marked with \* will be offered online, while the others will be in-person.

	Course Title	Unit
<b>Term 1</b>	A History and Culture of the Senses	1
	International Security of the Asia-Pacific	1
	AI for Understanding Human Intelligence	1
	Science of Light: From Fundamentals to Advanced Technologies	1
	Resource Management, Efficiency and Social Justice: Both Perspectives from Economics and Sociology	0.5*
	Tissue Engineering and Stem Cell Technologies for Neuroscience	1
<b>Term 2</b>	Group Theory and Its Applications	1
	Culture, Media and Society in Japan	1
	Design x Health: Creating Ideas for New Futures of Wellbeing	1
	AI and Social Justice	1
	Dilemmas of Development in Asia	1
<b>Term 3</b>	An Introduction to Quantum Biology	1
	Modern Japanese History	1
	Governance for Sustainable Development	1
	Early Language Acquisition: How Human Infants Learn Language Within Their Social Environment	1
	Law in Transnational East Asia	1
<b>Japanese Language</b>	Survival Japanese (Beginner Level) [Term0] [Term2]	0.5*
	Level 1 Further Steps (Lower Elementary Level) [Term1]	0.5*
	Level 2 Further Steps (Upper Elementary Level) [Term1]	0.5*
	Level 3 Further Steps (Lower Intermediate Level) [Term3]	0.5*
	Level 4 Further Steps (Upper Intermediate Level) [Term3]	0.5*
	Communication Strategies in Japanese Conversation (Advanced Level) [Term2]	0.5*

For the main courses, applicants have the flexibility to select from the list and can choose any number of courses from any terms, as long as there is no time conflict.

Additionally, please note that Japanese Language Courses are exclusively available to students registered for at least one of the main courses.

Global Unit/ Assessment	Students will be rigorously assessed and be given "Global Units" based on their performance and the number of class hours. Upon completion of a course, a Global Unit Certificate, which may be used to calculate credits for transfer to your home institution, will be issued by the University of Tokyo.
Contact Hours	15 hours per Global Unit (90 minute-lecture ×10) 7.5 hours per 0.5 Global Unit (90 minute-lecture ×5)
Eligibility	Applicants must be currently enrolled in a university as a full-time student outside of Japan or a full-time student of UTokyo (undergraduate and graduate).
Language Requirement	All UTokyo GUC courses are taught entirely in English (except for Japanese language courses) and no knowledge of Japanese language is required. Although no certificate of English language skills is required, students must possess sufficient language proficiency to complete university-level courses. The expected minimum proficiency level is that of TOEFL(iBT) 90 or IELTS 6.5.
Fees	<p><b>Application Fee</b>  <b>JPY 5,000</b>  The application fee must be paid during application period by credit card ONLY and is strictly non-refundable. There is no application fee for UTokyo students.</p> <p><b>Program Fees</b>  In-person format: <b>JPY 170,000</b> per Global Unit  Online format: <b>JPY 30,000</b> per 0.5 Global Unit</p> <p>The program fee must be paid in full after admission is confirmed in April by credit card ONLY.  Payment Deadline: Mid-April (TBA)</p> <p><b>Discounts for Students from USTEP Partner Universities</b>  Students currently enrolled in the USTEP (University-wide Student Exchange Program) partner universities* are entitled to a 10 percent discount on the above program fees.</p> <p>*<b>USTEP partner universities list</b>  <a href="https://www.u-tokyo.ac.jp/en/academics/ustep-overview.html">https://www.u-tokyo.ac.jp/en/academics/ustep-overview.html</a></p> 
Accommodation	No campus housing is available and students are responsible for arranging their own accommodation. There are many accommodation options in Tokyo, and past participating students have secured their own accommodation according to their own preferences.

## Contact

UTokyo GUC [utokyo-guc.adm@gs.mail.u-tokyo.ac.jp](mailto:utokyo-guc.adm@gs.mail.u-tokyo.ac.jp)



# Student Voices

## University of Macau

The course materials were comprehensive, covering every detail, and the teacher's explanations were excellent. Even people without relevant background could gradually understand the course content, so there was no need to worry about not understanding. The classroom atmosphere was also very friendly, with the teacher showing concern for any questions, and classmates helping each other clarify doubts. After class, I would return to the GUC office where volunteers were always present. I learned a lot about Japanese culture there and became good friends with them. I felt very satisfied.

## University College London

The content of the teacher's lecture was very novel and interesting. Much of the knowledge was new to me, and some of the knowledge changed my one-sided prejudice before. I admire the teacher's humorous way of teaching. I feel that the teacher's knowledge is very profound, and I need to supplement the content of learning is also very much. The teacher's explanation is more organic combination of theory and reality, rather than empty explanation of theoretical concepts. Most of them are combined with our daily feelings and experiences, and then sublimate and refine knowledge through feelings. Moreover, outside the classroom, our interactions did not stop.

## Nanyang Technological University

The class atmosphere is one of curiosity and my fellow classmates asked questions that I myself was not thinking of. This allowed me to learn more than just what was taught.

## National University of Singapore

I definitely came away learning new things and had my views/opinions changed during the course. Class atmosphere was fun and relaxed. It allowed the lecturers and students to feel at ease so if they had any questions, I think most people were comfortable with raising them.

## The University of Edinburgh

My favorite part of the class was, the answer would be the lecture period. I like the fact that the lecture is based on discussion and the teacher's explanation, because we can communicate with each other and discuss the problems with our classmates, and through the collision of different ideas, it makes each of us broaden and improve our thinking, which is very meaningful in my opinion.

## Nanjing University

Throughout the University of Tokyo's summer program, the class atmosphere was characterized by a sense of curiosity, collaboration, and intellectual vibrancy. The diverse cohort of participants from different cultures and disciplines created a stimulating environment, fostering the exchange of ideas and perspectives.

## University of St Andrews

I enjoyed a lot by the in-person way of teaching, and the lecture is very informative and encourage students to express their thoughts and communicate with each other, the professors are very encouraging as well, I do not need to feel ashamed for asking wrong question or provide silly answers, the entire atmosphere is fantastic.

## Fudan University

The inclusive environment within the class fostered a sense of community and encouraged active participation and collaboration among peers from different countries, which not only broadened my sense of perspective and also let me get to know some really good friends. This supportive atmosphere made me feel so comfortable sharing my thoughts and questions and enhanced my motivation to engage in discussions.

## Seoul National University

I actually doubted whether I could earn something from a two-week course, but it turned out to be the opposite. I feel I learned greater than most of regular courses in my home university. For the class atmosphere, everybody tried to communicate with each other, and since the students are from various countries, we could learn a lot from each other. It was a great experience to face new worldviews and try to understand each other.

## University of California, Los Angeles

The instructors were undoubtedly knowledgeable and passionate about the academic fields they were doing research in, and they managed to present the lectures in a very straightforward and concise manner. They were also always welcoming questions, which helped clarify some important concepts. We also were able to participate in real experiments that was being conducted in the labs in UTokyo.

## Johns Hopkins University

The university environment was another highlight. Walking through the sprawling campus, one can't help but be struck by its grandeur and beauty. The open spaces, punctuated by thoughtful landscaping and iconic architecture, not only provided serene spots for reflection and relaxation but also fostered an atmosphere of academic excellence. This environment played a pivotal role in my learning experience, creating a sense of belonging and inspiration. The meticulous attention to detail in maintaining the campus grounds and facilities demonstrates the university's commitment to creating an optimal environment for both academic pursuits and holistic development. The ambiance resonates with the rich history and the contemporary aspirations of the institution, making it a haven for learners from all walks of life.

## Humboldt University of Berlin

The class atmosphere at UTokyo was exceptional and greatly contributed to my overall learning experience. The environment was conducive to open discussions and intellectual exploration. Professors encouraged active participation, fostering a culture where students felt comfortable expressing their opinions and asking questions. This dynamic atmosphere promoted a deeper understanding of the subject matter, as diverse viewpoints were shared and debated. The collaborative nature of the classroom allowed me to learn not only from the professors but also from my peers, enriching my perspective and enhancing critical thinking skills. The respectful and engaging class atmosphere was a pivotal factor in my academic growth and made my time at UTokyo truly rewarding.