The University of Tokyo Study Abroad/Student Exchange Program Report Form (for programs from a week to 3 months)							
	· -					Date:	08/16/2016
Faculty/Graduate School at UTokyo:	Faculty of			Year at the time of Study Abroad	4th Year		
Program Attended:	Preservation	e Sustainab on of Cultur		Host University:	Yale Unive	ersity	
Occupation after graduation (
1. Research		T 1' '	<u> </u>				
2. Specialis 3. Civil Ser	t (Medical•.	Judiciary • A	Accountant)			
4. NPO	VICE						
	ector (Type	of industry)			
6. Entrepre			<u> </u>	<u>'</u>			
7. Others ()				
Outline of the receiving inst	itution over	rseas					
collection in the United States Art Gallery, the country's first Masters and important collect Reason why you decided to We are only sensitive to prob attachment to those places. H and problems which occur far place". Every city, every region critical minds and awareness extend our interests to a global people from different places i	participate lems or char lowever, the away are ac on, every co of many pro al level. And	affiliated and and art. Inges which a important ctually compute form oblems from the to have a general to have a genera	occur in the thing is to a nected. We a network and the place of global perspectives.	e places where we realize that proble can't grasp it at a and influence each where we currently	e live becauses which or glance but the other. Then	se we have ccur in on the Earth refore, we is more	ve ne's place n is "one we can gain important to
		18 Importan	11.				
Preparation for the program (1) Application process (please		advisa an d	laalina vrith	the application p	" "		
(1) Application process (pleas	se give any a	advice on d	leaning with	the application pi	rocess)		
I applied Short-Term Summe and get the result for internal	-	_			•	• /	-
(2) Visa application (type of v	isa, where t	to apply, pr	ocessing ti	ne, any advice on	visa applica	ation)	
F1 student visa is required to an appointment at USA Emba					-		
(3) Medical check-ups (health	check-ups	before depa	arture, inoc	ulations, etc.)			
Nothing Special							

(4) Insurance (information about insurance for travel/studying abroad purchased)

I purchased OSSMA and private insurance which were recommended by the University of Tokyo.

(5) Procedures required by your Faculty/Graduate School (any information about course registration, credits, exams, submission of dissertations etc)

I need to submit permission from Yale University, Request for permission with the sign of the professor in charge, and Confirmation of Studying abroad to my Faculty office.

(6) Language preparation (language level before the program, lessons etc.)

TOEFL iBT score 100 is required to apply the program.

(7) Items which should be taken with you from Japan and any other advice on things which should be done before leaving Japan.

sheets (twin extra-long) for bed a fan (There is no air conditioner in the room)

Information on the academic/research program

(1) Outline of the program (Style of the lessons/preparation study/review study, thing which left an impression on you, etc.)

Classes are mainly on Tuesday and Thursday from 1:00 to 4:15.

There are guest lectures every Wednesday, and sometime there was a chance to have dinner with the speaker.

Also we went to the museums in Yale (Yale art gallery, Yale British art center etc.)

There are readings for every week, and we need to hand in one essay, and two group works.

Group has been divided by 3 to 4 people, dealing with different topics (Weathering of Stone, Illicit Trade and Authenticity of Antiquities, and The international framework of conservation).

(2) Advice on aspects of academic/research work

If the course is different from one's major, taking a class about cultural heritage in the university before join the program may help you to better understand the course. Also, you can refer to the videos from the following URL for further information about this course:

https://www.youtube.com/playlist?list=PLqHnHG5X2PXBUshnhzn89DJqGRqraPRMX

(3) Problems experienced with language issues, advice concerning language, etc.

Even though the assignment and presentation is not extremely challenging, the student from the University of Tokyo may have more difficulties than the other students who take courses in English at their home university.

Aspects of life

(1) Accommodation (Type (home-stay, room-sharing etc.), cost, atmosphere/appearance of accommodation, how you found it, etc.)

Every student of IARU program stayed in Saybrook College. Most students are housed in a single room and share the common place, bathroom, shower room. There are library, laundry facilities and computer cluster in college.

(2) Living environment (such as climate, environment around the institution, transport facilities, food, managing your money (overseas money transfer, credit cards))

It is not as humid as the summer in Tokyo, but still summer in New Haven is hot, especially in non airconditioned room.

(3) Aspects of risk and safety management (safety of local region, condition of medical facilities, any action taken in maintaining your mental and physical health, etc.)

New Haven in told to be unsafe city, so I tried not to walk alone to the downtown in the night, and to use Uber when I go to the station. However, there are no worries for the security in campus.

(4) Details of expenses (breakdown of costs, such as airfare, program fees, cost of required books, rent, food, travel cost, money spent on entertainment)

Tuition Fees: USD 1,875(including the YSS half tuition scholarship)

Accommodation: USD 1,540 (including the Banco Santander half room and board scholarship)

SEVIS fee: USD 200

Health Insurance fee: USD 157

Visa fees: USD 210

ETC 300

- (5) Financial aid (if you were receiving financial aid/scholarships, please give the name of the source of the aid, amount, and how you found it, etc.)
- \$1,875 half tuition scholarship from Yale Summer Session
- \$1,540 half room and board scholarship from Banco Santander

320,000 yen from the University of Tokyo

(6) Activities other than academic/research work (sports, cultural, volunteer/internship, weekend activities, etc.

Yale Summer Session Office arranged many activities both for weekdays and weekend which gave me a chance to go for musical and baseball game with a reasonable price.

Also, you can go to visit the cities near New Haven such as New York, Boston by bus or train.

Environment of the receiving institution

(1) Support facilities for students taking part in the program (such as language, academic, living support mechanism and counseling services)

The housing office, made up of Yale student supports the summer life in the Yale University. There are no special support facilities in language or academic perspective, but I was able to get advice from the professors and TAs for assignment and group projects.

(2) Facilities (libraries, sports facilities, cafeteria, IT equipment and facilities, etc.)

I enjoyed to go to the the gym in campus which is told to be the largest university gym in USA. There was no need to buy sim card, as the Yale Wi-Fi is well connected all the time.

Looking back over the program

(1) The significance of the program and how you have developed by taking part in it, any other impression from having studied abroad

Friends are one of the most important things that I gained from this course. It was great experience to meet students all over the world, staying together, talking together and studying together. Also, this program gives me opportunity to visit several Yale museums (including IPCH) and take a lecture from the experts of conservation field.

(2) Your plans having studied abroad

I will graduate the university next March, so I do not have many chance to study abroad again. But, if there is a time in the future, I would happily go to study abroad.

(3) Any messages or advice for future participants

IARU GSP is not popular in the University Tokyo, compare to the other which means that there is more possibility that you can join. Even though the program is different from your own major, it is great experience to learn new field, discuss with the other students with different background, and stay a month in the different culture.

Miscellaneous

(1) Websites or publications which were useful while preparing for or during your time overseas

IARU GSP YALE: http://www.iaruni.org/for-students/global-summer-program/gsp-courses-2016/569-gsp2016-yal1

YALE SUMMER SESSION: http://summer.yale.edu/

(2) Please submit any photographs which may be used on the University of Tokyo websites or publications.