**Global Learning Initiatives Program Course Syllabus**

Please complete the following form in English. The information will be updated to the Global Learning Initiatives Program website for students’ reference. If you will be offering more than one course, please fill out one form per course offered. Examples in grey.

**Course Information**

|  |  |
| --- | --- |
| Course Name  \*provide the **English** course name of the course. | Learning SDGs Globally and Locally |
| Lecturer(s)  \*provide the lecturers’ **English** name. If there are more than one lecturer, please indicate all lecturers in the column. | ISHIKAWA Mayumi  ENKHTUR ARIUNAA,  LI MING  ZHANG XIXI  Otani Junko  Lynne Y. Nakano  Nobuko Ichikawa  Yuriko Shoji  North Scott  Barrett Brendan  Clement Angkawidjaja |
| Course Description  \*briefly describe the contents covered in the courses. | This course aims to develop students'understanding of SDGs by bringing together inspirational speakers and educators from diverse disciplinary backgrounds, who share their experiences and views in addressing local and global sustainability challenges. Through lectures, live and offline discussion sessions, students will gain a coherent and situated understanding of SDGs framework, its global local implications as well as needs for action. |
| Course Objectives  \*list out knowledge or skills students should acquire upon completion of course. | After studying this course, students will be able to:  ·Explain what UN SDGs are and why they matter to students themselves  ·Describe major challenges and opportunities for 3 sustainable goals  ·Propose a local action to address a global challenge  ·Effectively Communicate with participants from around the world |
| Suggested Proficiencies  (if any)  \*list preferred knowledge or skills students should have before taking the course. | English communication skills (no need for English language test scores). We also welcome students  willing to improve their English skills. Interest in SDGs, sustainability, global communication, and producing creative works are helpful. Students from diverse fields of studies are welcome. |
| Reading List  (if any)  \*list out the textbooks, references, or other reading materials. | No textbooks. Reference materials (reading and video materials) will be provided via the CLE as needed. Recommended reading includes Sustainable Development Goals Report 2021:  https ://unstats. un .org/sdgs/report/2021/ |
| Grading Criteria  \*how would the students be assessed during the course. | Grading Policy  Participation in class discussions: 50°/c。  Discussion board entry: 20%  A reflection note at the end of the course: 30% |

**Course Schedule**

Please complete the following table with the dates and expected course topics. If there are more than one lecturers instructing the course, please also indicate the lecturer for each class.

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| --- | --- | --- | --- |
| Class | Date (YYYY/MM/DD) | Course Topic | Lecturer |
| 1 | 2022/8/22  13:30-15:00 | Interactive Discussion session | ISHIKAWA Mayumi  ENKHTUR ARIUNAA,  LI MING  ZHANG XIXI |
| 2 | 2022/8/22  15:00-16:30 | Theme 1: Gender Issues in Japan | Otani Junko  Lynne Y. Nakano  Nobuko Ichikawa  Yuriko Shoji |
| 3 | 2022/8/23  13:30-15:00 | Theme 2: Equity and Decent work | North Scott |
| 4 | 2022/8/24  13:30-15:00 | Theme 3. Climate Change and Energy | Barrett Brendan |
| 5 | 2022/8/25  13:30-15:00 | Theme 4. Biodiversity and the Environment | Clement Angkawidjaja |
| 6 | 2022/8/26  13:30-15:00 | Discussion session & Conclusion | ISHIKAWA Mayumi  ENKHTUR ARIUNAA  LI MING  ZHANG XIXI |
| 7 | 2022/8/29  14:00-16:00 | Symposium Lectures |  |