

## 東京大学 海外留学・国際交流プログラム報告書(超短期プログラム用)

The University of Tokyo Study Abroad/Student Exchange Program Report Form (for programs from a week to 3 months)

記入日/Date: 5/21/2023

- ID: D22050
- 参加プログラム/Program: AEARU Global Learning Initiatives Program (Spring 2023)
- プログラム情報/Program info.: [https://www.u-tokyo.ac.jp/adm/go-global/ja/program-list-AEARU\\_GLIP.html](https://www.u-tokyo.ac.jp/adm/go-global/ja/program-list-AEARU_GLIP.html)
- 派遣先大学/Host university: 国立清華大学
- プログラム期間/Program period (YYYY/MM/DD): 2023/2/14 ~ 2023/4/11
- 東京大学での所属学部・研究科等/Faculty/Graduate School at UTokyo: 総合文化研究科(博士課程)
- 学年(プログラム開始時)/Year at the time of Study Abroad: 博士 3 年

### ■ 参加にあたってこの時期を選んだ理由/Reason for choosing this period to participate:

The length and time of the course fit my schedule. It was also timely because I am currently in the final stages of writing my PhD thesis.

### ■ 参加を決めるまでの経緯/How and why did you decide to participate?:

I decided to participate because the course was very specific to my needs at the moment. I also liked that it did not interfere with my schedule.

## プログラムについて/About the program you participated in

### ■ 概要/Overview:

The course had specific content that is helpful for students who read a lot of literature and who are preparing to write their thesis or any other academic manuscript for publication. The professor was assigned very manageable tasks which were also helpful in terms of getting used to deconstructing research articles.

### ■ プログラム外で行った交流活動をすべて教えてください/Activities you took part in other than this program:

Exchange contact information with other participants. Exchange opinions with other participants.

### ■ プログラム外で行った交流活動について、具体的に教えてください/Details of the activities you chose in other than this program:

The professor gave us an opportunity to provide peer feedback on tasks by uploading our work online and sharing it with everyone.

### ■ 課題はありましたか。/ Did you have assignments?:

Part of the course is watching pre-recorded videos and accomplishing online quizzes. However, these were built into the syllabus of the class so I did not need to take time out of my schedule to accomplish these. The length of the videos were very manageable, and had very useful content. They were also very helpful for participation during synchronous sessions.

### ■ プログラム実施時間帯(時差)について、ご意見をお聞かせください/How did you think about the program time slot (time-zone difference):

Proper

■プログラム日数(長さ)はいかがでしたか/How was the length of the program? :

Proper

参加前の準備・手続きについて/About preparations and procedures before participation

■プログラムへの参加手続き/Procedures for participation :

I sought advice from my department regarding participation in the course. I, then, secured an endorsement form from the University's International Exchange Office, submitted the filled out form to the AEARU Office, and waited for their confirmation that I can participate in the course.

■東京大学の所属学部・研究科(教育部)での手続き/Procedures required by faculties or graduate schools at UTokyo :

I received clear guidelines on participation in an external course.

■語学関係の準備/Language preparation :

The language used in class was English, so I did not need specific preparations.

費用・奨学金に関すること/About expenses and scholarships to participate in studying abroad

■参加するために要した費用/Expenses of participation :

実施大学への支払い(授業料・施設利用料など)/Payment to host institution (tuition, facilities fee, etc.)	0 円/JPY
教科書代・書籍代/Textbook / Book	0 円/JPY
本プログラム参加にあたりオンライン環境整備に要した費用(Wi-Fi 等) / Cost for online environment to participate in the program (Wi-Fi, etc.)	0 円/JPY

■参加に要した費用について、その他、補足等/Additional comments :

0

■プログラム参加のための奨学金の受給有無/Scholarships to participate :

No, I did not receive any.

■奨学金の支給機関・団体名等/Name of the source of the scholarships :

■受給金額(月額)/Monthly stipend :

■受給金額についての補足等/Additional comments about the monthly stipend :

■奨学金をどのように見つけたか/How did you find the scholarships? :

プログラムを振り返って/Reflection

■プログラムに参加したことの意義、その他所感/Impact of the participation on yourself or your thoughts :

I am very satisfied and I am glad that I took the course.

■ 今後のキャリアに対する考え方や就職活動に与えた影響/Impact of the program on your thoughts for a career or job hunting :

I hope to be able to use what I learned in class as I write research articles for publication.

■ 進路・就職先(就職希望先)/Career/Occupation (planned) :

Research career

■ 今後留学を考えている学生へのメッセージ、アドバイス/Any messages or advice for future participants :

Graduate students, especially those in the final stages of writing their theses, should take these opportunities to learn fundamental things related to research. They do not take too much time off our schedules, but they offer lessons which we often take for granted. These classes also give us an opportunity to engage and receive feedback from other students in different disciplines and universities.

■ 準備段階や留学中に役に立ったウェブサイト、出版物/Websites or publications which were useful while preparing for or during your time overseas :

The professor provided a good recommendation for a textbook: Academic Writing for Graduate Students (Swales, et al.)