

What do you grab in life?

You can get up to two of the following, but not all three at the same time. So, which two would you choose?





https://upload.wikimedia.org/wikipedia/commons/e/e3/USA-NYC-Statue_of_Liberty.jpg Statue of Liberty by Ingfbruno, available under Creative Commons Attribution-Share Alike 3.0 Unported license at https://commons.wikimedia.org/wiki/File:USA-NYC-Statue_of_Liberty.jpg

"Freedom"

also comes in many forms

Freedom guaranteed by the Constitution of Japan

Thought, conscience, and religious beliefs
Assembly, association, speech, publication, communication
Residence, relocation, choice of occupation, renunciation of nationality

Study, marriage

Poverty, freedom from fear of scarcity Minimum healthy and cultural life Freedom from pain, danger,

and unexpected death



http://hydro.iis.u-tokyo.ac.jp/

Statue of Liberty

Statue of Freedom



What global risks to consider?

 Collapse of the State, revolution
War, terrorist attacks
Serious accident
Lifeline cutoff Social unrest Food shortage Resource depletion Global recession

Cataclysmic events *Natural disaster Pandemic Loss of life and property



To solve...

Regulation by law

- Incentivizing through social institutions
- Solution by market mechanisms
- Solutions through technological innovation
 - If all you have is a hammer, everything looks like a nail

(Abraham Maslow, 1908-70)



What and how to learn at The University of Tokyo?

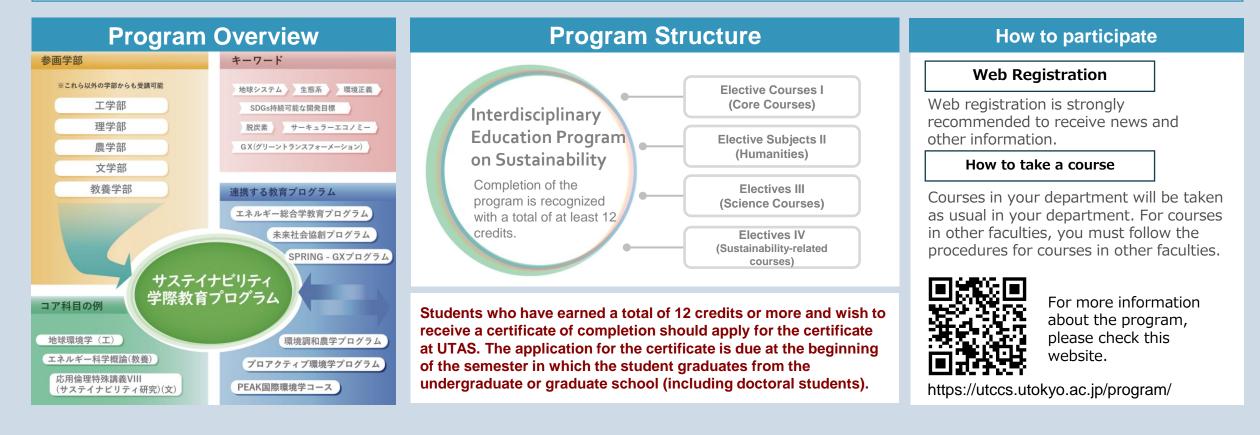


2024 Newly opened

Cross-Departmental Educational Programs Interdisciplinary Education Program on Sustainability

Objectives

In order to realize a sustainable, peaceful, and better future society, all graduates of our university, regardless of their backgrounds or specialties, are required to have extensive knowledge of technologies and social systems for carbon neutrality, circular economy, and a society that coexists in harmony with nature. This program aims to contribute to the realization of a better society of the future by adding sustainability-related knowledge to those who will be active in society as specialists in their respective fields after graduation, and by producing such human resources in every corner of society.





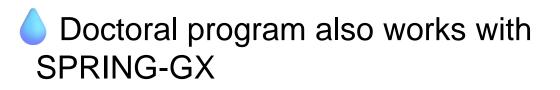


Completion of the program will be appended to your diploma.

World-Class Professional Education We will foster highly skilled knowledge professionals who can envision an ideal future, sometimes taking the lead in realizing that future, and sometimes collaborating with outstanding leaders in diverse fields to realize innovation and its implementation in society.

Outstanding RA and other financial support

University-wide program (integrated master's and doctoral programs) 30-35 students per year Now accepting applications Any graduate school, any major Those seeking a doctoral degree Master (1st and 2nd year), Doctor (1st and 2nd year) See website for details https://cfs.t.u-tokyo.ac.jp/guidelines.html





Cross-disciplinary climate change research and climate and social co-evolution research to solve global climate problems

background

- The issue of climate change has long been a complex global challenge that goes beyond the natural sciences and spans engineering, the humanities and social sciences.
- Although there are many world-class researchers in related fields within the university, there is insufficient cooperation among departments and researchers

Purpose of Establishment

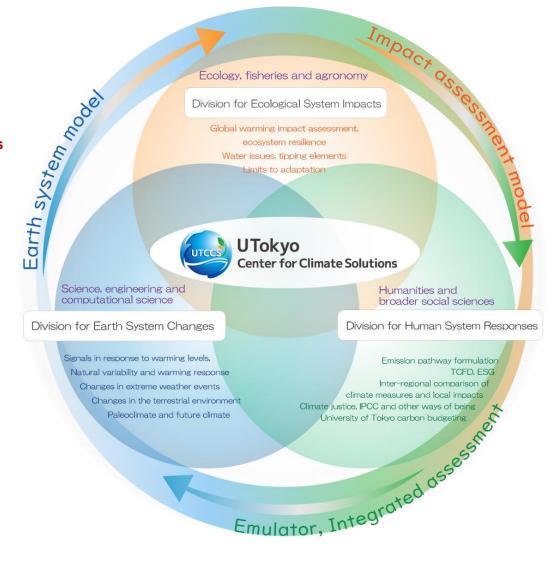
- Conducting research activities based on scientific evidence to **explore how society can overcome the problem of climate change.**
- Formation of a center that brings together the university's academic knowledge across disciplines
- Establishing an international center where the next generation of researchers can work in the world by making full use of their individual international networks
- Cooperating with the University of Tokyo's GX promotion to educate young people with a broad perspective

Expected Results

- Providing scientific evidence of Earth system change
- Carbon budget estimation
- Creation of "Climate and Society" science
- Climate change impacts on agriculture, fisheries, ecosystem services, health, etc. and adaptation limits
- Climate justice and other public policy theories, sustainable social design, etc.

Organization

- Director: Prof. Taikan Oki (Graduate School of Engineering)
- Main organization: Atmosphere and Ocean Research Institute
- Participating departments: Graduate School of Engineering, Graduate School of Science, Graduate School of Arts and Sciences, Graduate School of Frontier Sciences, School of Public Policy, Institute for Advanced Studies on Asia, Institute of Industrial Science, Research Center for Advanced Science and Technology, Institute for Future Initiatives, Graduate School of Agricultural and Life Sciences, Graduate School of Medicine
- External collaborating organizations (planned): Japan Agency for Marine-Earth Science and Technology, JAXA, National Institute for Environmental Studies, Kyoto University, etc.



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From now on

There are many studies that are academically excellent, challenging, and contribute to society.

Let's equip ourselves with the ability to identify issues.

Let's learn how to doubt the basic premise.

Try to solve a problem for which no one knows the answer or there is a solution.

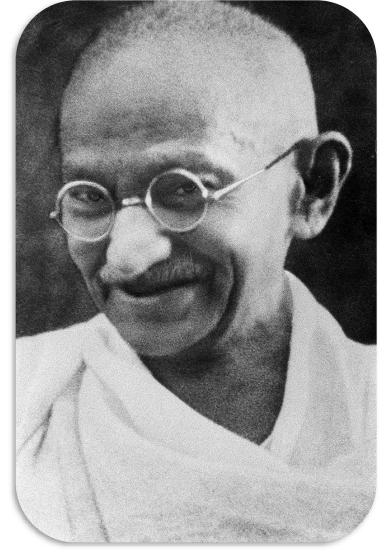
There are some disciplines that aren't learned until high school.

- Anthropocene Science
 - $Real nature \neq pristine nature$
 - Interaction between human society and the natural environment
 - Abstract/General, Concrete/specific events



Live as if you were to die tomorrow. Learn as if you were to live forever. (Mohandas Karamchand Gandhi, 1869-1948)





https://upload.wikimedia.org/wikipedia/commons/thumb/d/d1/P ortrait_Gandhi.jpg/375px-Portrait_Gandhi.jpg