

The Outcomes Report
of the
Top Global University Project
at
The University of Tokyo



Established a system that facilitates the realization of a Global Campus Model, thereby promoting sustained collaboration with top-notch universities and institutions worldwide.

Global Campus Promotion Office

Under the Division for International Affairs, the Planning and Public Relations Division, Education Promotion Division, and Student Exchange Division were established.

Division for Global Campus Initiatives

- Restructured the Division for International Affairs and Global Campus Promotion Office and established it as an organization directly under the President's authority. Under the leadership of the President and the EVP in charge, a top-down structure has been established to drive the university's international expansion.
- Reorganizing the three sections of international relations into departments related to management, education, and research, we established a system where all relevant departments, not just within the international division, work together to promote globalization.

Center for Global Education (GlobE) and International Strategic Planning Office

- Reorganized the Division for Global Campus Initiatives into GlobE and the International Strategic Planning Office.
- Structured as a University Joint Education and Research Institute, GlobE was inaugurated as an organization offering credit-bearing undergraduate courses for the first time since the establishment of the Faculty of Pharmacy in 1958. This marks the realization of the "Global Education Organization" (tentative name) envisioned in our proposal, and as a "platform for international education for the entire university", it has established a system for the whole university to engage in international education.

2016

2017

2018

2022

2023

UTokyo Global Advisory Board (GAB)

- By establishing regulations and formally setting up the Board under the President's Office, its influence on the university's decision-making has been expanded.
- Combined with its predecessor, the President's Council, the Board has held a total of 16 meetings.

UTokyo Global Navigation Board (GNB)

- The Board is tasked with providing advice and recommendations on strategies for the university's global activities, guided by the UTokyo Compass.
- The Board is comprised of 13 leaders from industry, academia, and government, 11 of whom are living abroad, who possess notable achievements and experience globally. It serves as a direct advisory body to the university president.



Go Global Gateway (GGG)

- Launched in FY2018 for all undergraduate students, the program defines "global competency" as the ability to live and work with diverse people worldwide. Students are encouraged to design their learning experiences and participate in on-campus and off-campus activities, earning a certificate upon meeting certain requirements.
- Starting in FY2023, all new undergraduates are registered for the program and encouraged to join international exchange events and programs.
- The program has provided financial support for TOEFL and IELTS tests to a total of 2,700 students.
- Starting from FY2025, 'Basic Courses' will be offered on-demand to deepen the understanding of the importance of international learning, and to facilitate a smooth transition to study abroad and other international experiences.



UTokyo Global Unit Courses (GUC)

- A paid summer school for international students launched in FY2021.
- Showcasing the university's excellent educational content to outstanding international students, with opportunities for UTokyo students to enroll.
- Participants earn "Global Units" based on their grades and class hours, which can be used for credit transfer at their home institutions.
- In FY2023, 320 students participated, generating approx. JPY 36 million, achieving a sustainable revenue model.



Global Liberal Arts Courses

- A small class of about 20 students learning about topics relating to the SDGs in English alongside international students in an interactive format.
- Open to exchange students, all undergraduate students in the Senior Division and to graduate students.
- Launched in the 2023 academic year, offering 31 courses on themes such as gender, diversity, health, poverty, and GX (as of FY2023).
- Aiming for 80 courses and 1,600 enrollments per year.



Global Education for Innovation and Leadership

- A cross-disciplinary program aimed at cultivating leaders for the international community. 334 students have completed the program to date.
- About 100 selected undergraduates participate in interdisciplinary research projects and study abroad programs in English.
- Many students have attended international conferences like COP and received internal awards (President's Award).
- Supported by 33 companies (as of May 2024), the program has dispatched 1,280 students as a global leadership program in conjunction with TLP.



Other Major Educational Reforms

Four-term academic calendar

Introduced in FY2015, the system has **allowed more flexible course selection, promoting the acceptance of international students and student participation in study abroad programs** during terms and long breaks.

School recommendation-based admission

- Introduced in FY2016, with **91 students enrolling in 2024**.
- Utilizes the International Baccalaureate and external foreign language tests like TOEFL.

World-leading Innovative Graduate Study

- **Master's-Doctoral (or Bachelor-Master's-Doctoral) degree program**.
- Starting from 2016, **20 programs have been established** as of FY2023.

SPRING GX

- The "Fostering Advanced Human Resources to Lead Green Transformation (GX)" project **accepted as a program for the Support for Pioneering Research Initiated by Next Generation (SPRING) of Japan Science and Technology Agency (JST)** from 2021.
- Provided a doctoral training program **for not only science and engineering students but all doctoral students**, including overseas dispatch, with **financial support for over 1,000 students**.

Rate of course numbering implementation

- **Increased from 1.1% (FY2013) to 100% (FY2018 onward), achieving the goal**.
- Offers students a structured pathway for their studies.

TLP (Trilingual Program)

- A program focused on intensive education in English and another language.
- By FY2023, **approx. 930 students completed** across six languages.

Number of courses taught in foreign languages

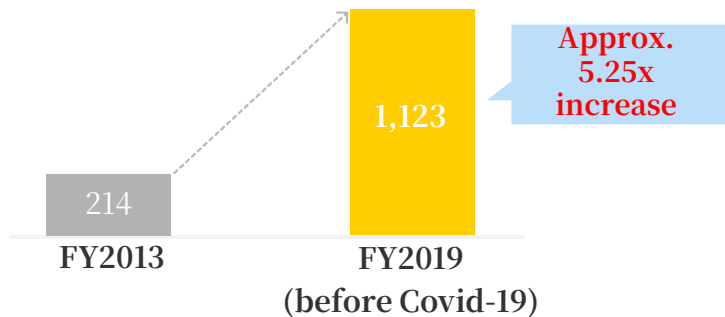
- **Increased from 1,034 courses (2013) to 2,049 courses (2023)**.
- At the faculty level, the number rose from 238 to 657, **achieving its target**.

PEAK (Programs in English at Komaba)

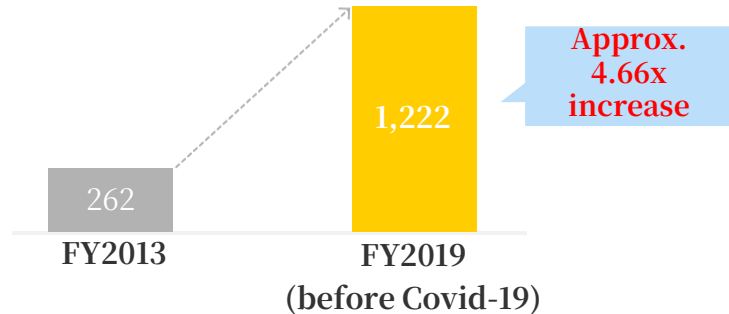
- **English-medium undergraduate degree program** established in FY2012.
- Approx. 30 students enroll each year through a unique admission process, with **a total of 225 graduates** as of FY2023.
- The Senior Division is open to students enrolled through the general admission as well.

Students' international mobility has been significantly enhanced

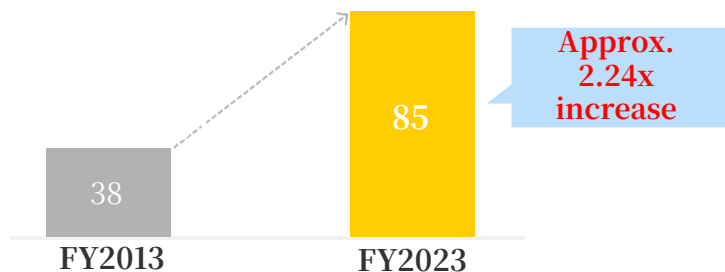
Number of students dispatched under student exchange agreements



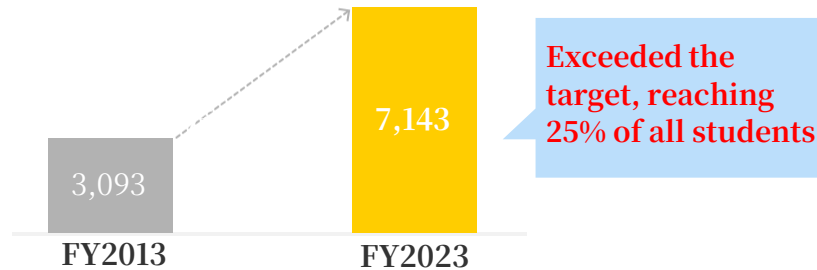
Number of students received under student exchange agreements



Number of partner institutions under the University-wide Student Exchange Program

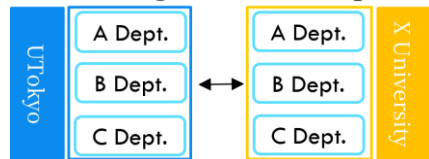


Number of international students (full year)



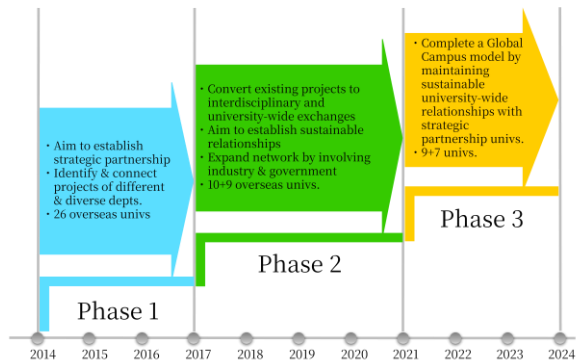
Outcomes of the Strategic Partnerships Project

<Strategic Partnership>



In a regular partnership, exchanges are conducted at the departmental level, whereas in a strategic partnership, exchanges within each department are coordinated to promote interdisciplinary exchanges across the entire university.

Progress of Strategic Partnership Project

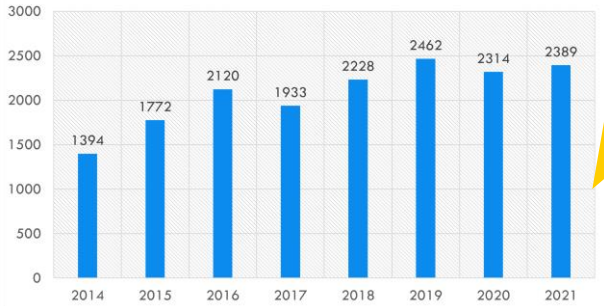


8 Primary Strategic Partnership Universities



The number of partners with strategic partnership agreement or MOU **has increased from 1 to 8** since the TGU Project started, earning high praise from External Evaluation Committee as "the greatest achievement of TGU Initiatives at UTokyo".

International co-authored papers with partner universities supported in Phase 3



The total number of international co-authored papers at the university also **increased from 2,797 in FY2013 to 4,613 in FY2021**, earning high praise from External Evaluation Committee as a **"remarkable achievement"**.

Records of exchanges in this project

	In-person		Online	
	Outbound	Inbound	Outbound	Inbound
Students	2409	2030	765	4416
Faculties	1666	1190	441	409

*The statistics started from the following years: student exchange (FY2015), faculty exchange (FY2016), and online exchange (FY2021), which includes "access counts".