

NAVIGATING AI IN LANGUAGE EDUCATION AT JALTCALL 2025

NOVEMBER 26 (WED) • 12:00~13:00 (KIBER 313/ONLINE)

Speaker: Alexandra Terashima

Language: English

- Abstract -

In this talk I will share what I learned at the JALTCALL 2025 conference, where Al's transformative impact on language teaching emerged as the dominant theme. I will discuss practical approaches for incorporating AI into language classrooms, including innovative uses of ChatGPT for corpus-based learning, strategies for guiding students in AI-assisted writing through critical digital literacy, and the development of AI disclosure frameworks for both students and teachers. Drawing from plenary speakers and presentations, I found that technological capability doesn't equal pedagogical value, and that teacher transparency and professional development are essential as institutional policies struggle to keep pace with AI advancement. The talk wraps up with plans for implementing what I learned at UTokyo, potentially contributing to the development of student training modules on ethical AI use and program-wide policy development.

ONEY.

Speaker Bio

Alexandra Terashima holds a PhD in Genetics from Harvard University, an MA in Corpus Linguistics from Lancaster University and a BS in Biology from the University of New Hampshire. She joined the ALESS/ALESA Program in 2015 and her current research interests include applying corpus linguistics methodology to the study of language acquisition and to teaching academic writing. She is also a co-organizer of the DBER Journal Club, a professional development group, which meets biweekly to discuss literature on education research from a wide cross-section of disciplines.

Online link



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